

11.09.2024

MOUNT CARMEL PU COLLEGE

ASSIGNMENTS / PROJECTS (2024) – SUBMISSION DATE

HUMANITIES AND SCIENCE – I & II PU

DATE OF SUBMISSION

27.09.2024

27.09.2024

26.09.2024

24.09.2024

23.09.2024

30.09.2024

30.09.2024

26.09.2024

25.09.2024

18.09.2024

SUBJECTS

POLITICAL SCIENCE

PSYCHOLOGY

ECONOMICS

HISTORY

SOCIOLOGY

ENGLISH

HINDI

FRENCH

KANNADA

SANSKRIT

(Only languages are applicable for Science students.)

Babette Saldanha
PRINCIPAL
MOUNT CARMEL PU COLLEGE
No. 58, Palace Road,
BANGALORE - 560 052.

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ಶಾಲಾ ಶಿಕ್ಷಣ ಇಲಾಖೆ(ಪದವಿ ಪೂರ್ವ)

DEPARTMENT OF SCHOOL EDUCATION
(PRE-UNIVERSITY)

MOUNT CARMEL PU COLLEGE

Bengaluru North District - AN0011

POLITICAL SCIENCE (29)
PROJECT/ ASSIGNMENT 2024-25
II PUC

TITLE OF THE PROJECT:

NAME OF THE STUDENT:

CLASS & COMBINATION:

REGISTER NO:

Babik Saldan

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No. 58, Palace Road,
BANGALORE - 560 052.

Instruction for Presentation and Submission of Assignment/ Project report- 2024 - 25

1. Students are expected to choose either assignment or project for the academic year 2024-25
2. Lecturers must guide/assist the students in presentation of the project or the assignment by proper communication and instructions.
3. Project/assignment should be prepared by students individually.
4. Student should prepare the project/assignment in hand written form only.
5. Printed or photocopy (xerox) of project report or assignment is not considered for marking.
6. Assignment has to be written in bluebook with necessary information about the student (Name, class, section, subject, subject code, college name, college code, academic year etc.)
7. If the students selects the project, it must contain the following information:
 - i)The project report should be in a neat folder (spiral bound).
 - ii)The total length of the project will be maximum 20 to 25 pages
 - iii)The project report should be developed in the following sequence:
 - a) Cover page should include the title of the project, student's information, college name, college code, and academic year.
 - b) Appendix
 - c) Introduction
 - d) Observation and finding of the visit
 - e) Presentation
 - f) Conclusion (summarized suggestion or future scope of study)
 - g) Pictures/Photographs (if any)
 - h) Signature of the lecturer
8. Projects/Assignments should be submitted on 27th September 2024.
9. Projects/Assignments will be preserved for four months after the final exam result or as per the instructions given by the PUE department
10. Projects/Assignments are marked for 10 marks
11. Scheme of evaluation:

Allocation of marks

A	Writing	5 marks
B	Presentation	3 marks
C	Viva Voce	2 marks
Total		10 marks

Babitha Saldanha

**PRINCIPAL
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**DEPARTMENT OF SCHOOL EDUCATION
(PRE-UNIVERSITY)**

District: Bengaluru North District (AN)

PROJECTS / ASSIGNMENTS 2024 - 25

Subject : 29 - POLITICAL SCIENCE

Class : II PUC

- * Discuss and gather information about the recent foreign visits of Indian Prime Minister and list the agreements signed and their benefits to India.
- * Examine election manifestos of political parties and prepare a report.
- * Collect and analyze election related pictures from newspapers during election time . Examples :campaigning , voting booths etc and prepare a collage.
- * Prepare a Model of parliament and explain the structure of parliament.
- * Measures taken by the election commission of India to improve the percentage of voting in India.
- * Make a list of the States in India which have coalition governments and mention the active political parties in those States .
- * Prepare a model of EVM used in election and write a report on its functioning.
- * Make a list of the states that existed in India at the time of Independence and the present states and write 4 to 5 sentences each about the present States.
- * Write a report on the Mandal Commission.
- * Write a report on the problems faced by the farmers in Karnataka in the present times.
- * Role played by Saalumara Thimmakka in Environment protection.
- * Write about any one incident of human rights violation in India.
- * Discuss about RTE.
- * Visit a public office , observe the functioning and prepare a project report.
- * Discuss the active role played by the youth in nation building process.
- * Role played by the UNO in maintaining international peace and security in the modern times.
- * Role played by India in solving problems faced by South Asian nations.
- * Write about the five guarantee schemes announced by the present Karnataka Government.
- * Write a report on 2024 Lok Sabha Elections.

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03/09/2024

GOVERNMENT OF KARNATAKA



**DEPARTMENT OF SCHOOL EDUCATION
(PRE-UNIVERSITY)
Bengaluru North District (AN)**

PROJECTS / ASSIGNMENTS 2024-25
PSYCHOLOGY (32)

TITLE:

Name of the Student:

Class & Combination:

Register No:

Name of the College & College Code: MOUNT CARMEL PU COLLEGE (AN0011)

Academic Year: 2024 - 25

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Department of Psychology

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**DEPARTMENT OF SCHOOL EDUCATION
(PRE-UNIVERSITY)
District: Bengaluru North District (AN)**

PROJECTS / ASSIGNMENTS 2024-25

Subject: Psychology (32)

Class: II PUC

PROJECT WORK

Suggested Topics with Guidelines:

NOTE: Any one of the mentioned topics need to be selected as part of the Project. The intention of giving the project work to the students is to strengthen their knowledge base and enhancement of skills.

Below are the topics that can be given to the students as part of project work

S. No.	Topics and Instructions		
1.	Topic	General Mental Ability Assessment (GMA) of 5 Individuals (friend or family)	
	Guidelines to write the project report	History of Intelligence Testing	1
		Procedure followed by you to assess the GMA of your subjects?	1
		Present a Report with interpretation of the 5 people you assessed.	2
	Compare and discuss the individual differences among the 5 people (psycho-socio-cultural factors, if any)	1	
2.	Topic	Ego Defense Mechanisms -Write about any 4 life instances where you or your friends used any form of ego defense mechanisms to cope with a difficult situation	
	Guidelines to write the project report	Introduction to Ego Defense Mechanisms	1
		Description of the chosen 4 Ego Defense Mechanisms	1
		Details of the situations experienced by you/your friends correlated to the selected Ego Defense Mechanisms	2
	Reflection - Disadvantages of those ego defense mechanisms and how it can affect you in later life	1	
3.	Topic	Coping with Stress – Conduct an Interview with someone holding high/responsible positions to find out how they manage their personal & occupational stress	
	Guidelines to write the project report	Introduction to Stress and Stressors	1
		Mention the various types of Interview formats. Interview questions to be designed by the student (Min. 10 questions) based on one the formats discussed above.	1
		Detailed report of the Interview conducted. (Provide details of the Interviewee, their roles and responsibilities, different stressors and stress encountered, how they are handling it)	2
	Your personal recommendations on how they could manage/cope with their stress better.	1	
4.	Topic	Create a time management plan for your Final Board Examination Case: Prepare a time management - study plan for your board exam from January	

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		01, 2024. (To refer exam dates, use the tentative time table / last year's Board Examination Time Table)	
	Guidelines to write the project report	Introduction to Important and Significance of Time Management, Current challenges faced by students in managing time effectively in academics	1
		List of factors you considered before making the time management plan (Difficulty level of subjects, No. of days available, etc...)	1
		Detailed Time Management Plan (Daily / Weekly / Monthly Plan)	2
		Reflections – How did you prioritise the different subjects, did it reduce your stress? Will you recommend doing this to others as a way to manage academic and exam stress? Etc...	1
	Topic	Write about any 2 eminent personalities who are diagnosed with any type mental illness and understand the impact of it on their day to day life.	
5.	Guidelines to write the project report	Introduction to Mental Health Disorders	1
		Detailed Description of 2 selected mental health disorders (Signs and Symptoms). Write about the diagnostic criteria used in our country for Mental health disorders.	1
		Case details of the 2 eminent personalities and their mental health struggles. Mention the source from where they collected details.	2
		Reflection - What factors might have caused their mental illnesses? What measures did they take to address their issues? What are the recommended steps we could do take to manage any mental illness Etc.,	1
	Topic	Visit a Rehabilitation centre & write a report on the same-	
6.	Guidelines to write the project report	Introduction to Rehabilitation Centres in India	1
		Importance of Rehabilitation centres and their role in reinstating normalcy in the life of mentally ill.	1
		Detailed Description of the rehabilitation centre visited (Different types of clients and conditions, kinds of activities followed and how it can help them get to back to normal life, etc...)	2
		Reflection – What are the challenges associated to rehabilitation of mentally ill? Stigma associated with mental health in India, etc...	1
	Topic	Propose a plan on how to observe World Suicide Prevention Month (September) in your college	
7.	Guidelines to write the project report	Write a note on suicide, Prevalence & occurrence -Adolescent suicide rates in the world and India, Different Causes of Suicide	1
		Propose 3 prevention ideas that can help with its Objectives, Target population, Recommended activities, Requirements, and Expected Outcomes	3
		How to recognise suicidal tendencies in friends or families? Discuss the different government and non-government initiatives to prevent suicide. Evaluate the legal implications of Suicide with respect to Mental Health Act 2017.	1
	Topic	Administer Jacobson Progressive Muscle Relaxation (JPMR) Technique on yourself for 2-3 weeks and write a report on your experience.	
8.		Introduction of Therapeutic approaches, therapeutic effects of relaxation techniques	1
		Description of Jacobson Progressive Muscle Relaxation (JPMR) Technique (Steps Involved)	1

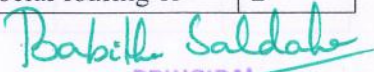
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	Guidelines to write the project report	<ul style="list-style-type: none"> Detailed report on your experiences, effects of relaxation in your daily life (how it has influenced your concentration, attention, memory, stress, mood, relationships, conflict management and temperament etc...) Record your experience everyday though a journal note of minimum 5 sentences for 2-3 weeks and attach the same to your project report. Other scientific ways of relaxation of body and mind (mention the sources) 	2
		Discuss the challenges faced by us in following these relaxation techniques in everyday life	1
	Topic	Prejudices in Real Life and strategies to manage it.	
		Introduction to prejudice, stereotypes, and discrimination	1
		Discuss prejudices in India (Gender, Caste, Language, Culture, Religion)	1
9.	Guidelines to write the project report	<ul style="list-style-type: none"> Describe a social incident where you recognised any form of prejudice (Mention the source, Ex. Newspaper Article copy with details) What was the source of prejudice? How did the instance psychosocially impact the victim group? (Immediate & long term effects) 	2
		Suggest some measures to diminish this type of prejudice.	1
	Topic	Prosocial Behaviour- Write a report of your own prosocial behaviour as a bystander and being an only witness in the following crisis situation where the person concerned felt helpless and was looking for moral support. <i>Case: One early morning, when you were out for a walk, you witnessed a woman being stabbed by two men after obtaining money from the ATM in the lobby of a bank that was not yet opened. You saw the wounded victim stumble out of the door, as the criminals gathered all the money and ran away.</i>	
		Write a note on prosocial behaviour, factor influencing pro-social behaviours	1
		Write in detail about any famous social experiment conducted on pro-social behaviour or about By-stander effect	1
10.	Guidelines to write the project report	<ul style="list-style-type: none"> Write a report of your own tendency to help out in the following scenario to the above mentioned crisis situation- <ol style="list-style-type: none"> As a bystander Only witness Discuss the differences in your approach to the crisis in both the situations and mention why? 	
		Reflection – Evaluate the By-Stander effect. Discuss the role of empathy in determining prosocial behaviour.	1
	Topic	Influence of Groups on individual behaviour- Social Loafing and Social Facilitation	
	Guidelines to write the project report	Write a note on groups, Influences of groups on behaviour of Individuals- Social facilitation/Inhibition, Social loafing. Difference between facilitation and loafing, Advantages and Disadvantages	1
		Write in detail about any popular or real life incidents witnessed by you that are clear examples of social facilitation/Inhibition or loafing	1
		Identify 4 scenarios where you are likely to experience social loafing or	2


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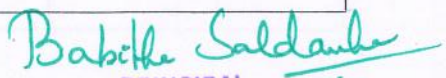
		<p>facilitation/inhibition.</p> <ul style="list-style-type: none"> • Present these scenarios (one each) to four of your classmates (2 sports person and 2 cultural/literary students). Ask them if it would influence their performance? How? and why? • Write a report on the responses of the 4 classmates. Compare their responses and discuss the causes for differences, if any. 	
		<p>Reflection - What are the causes for social loafing and facilitation? Discuss whether awareness of these experiences or phenomenon can help us overcome it.</p>	1
	Topic	Assess Social Distance using a scale	
12.	Guidelines to write the project report	<p>Introduction to prejudice, stereotypes and discrimination Discuss prevalence of prejudices in India (Gender, Caste, Language, Culture, Religion)</p>	1
		<p>Write in detail about social distance, Bogardus social distance scale,</p>	1
		<ul style="list-style-type: none"> • Select a group of ten students ,Use Kuppaswamy B's modification of Bogardus Social Distance test and measure the influence of social distance in their order of preference toward Kannadiga, Telugites, Tamilians, Malayalis and North-east people with 5-point rating scale ranging from extremely uncomfortable to extremely comfortable • Compare and discuss the individual differences and reason for differences among the 10 people 	2
		<p>Strategies to handle and reduce prejudice in an education institution, work place and society / community.</p>	1
	Topic	Obedience and Dissent in College	
13.	Guidelines to write the project report	<p>Write a note on why people follow groups- conformity, different forms of conformity, social experiment called Ash's effect.</p>	1
		<p>Enlist different rules and regulations that should be followed in your college campus. Mention whether you show obedience or dissent to those rules and regulations</p>	1
		<ul style="list-style-type: none"> • Ask 5 of your classmates whether they show obedience or dissent to the enlisted rules and regulations • Write a report on individual differences, how they differ from your response, reason for those differences • Discuss why you and your classmates chose to obey or dissent specific rules and regulations 	2
		<p>Reflection – Why are rules and regulations required in the society? What is the difference between disobedience and dissent? Is it okay to dissent?</p>	1
	Topic	Mention some environmental friendly behaviours and practices from the community which can go a long way in protecting our environment from pollutions, crowding which are manmade, and some precautionary measures to control natural disasters.	
14.		<p>Write a note on Environment, Environment Psychology, Human influence on environment, and current challenges in our environment</p>	1
		<p>Collect a recent newspaper article that is related to the environmental problem and explain that issue in detail</p>	1
		<ul style="list-style-type: none"> • Brainstorm any 2 awareness activities that can be conducted to 	2

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	Guidelines to write the project report	<p>increase awareness about environmental concerns in your college.</p> <ul style="list-style-type: none"> Organise and conduct those awareness activities in your college (Ex. Conduct a collage Making event in your campus and generate environmental awareness among your peers and put up the collages for display on notice boards) and write a report on it Discuss the factors covered in the awareness activities, and how it can help make a change 	
		<p>What is pro-environmental behaviour? What are the pro environmental behaviours that you are following in regular life?</p> <p>What are all the challenges faced in everyday life to live an eco-friendly life?</p>	1
	Topic	Impact of Social Media Usage on Adolescents	
		Write a note on development of social media, smart gadgets, internet usage in the world and India	1
		Write in detail about your everyday usage of smart gadgets, purpose of usage and amount of time spend with it. Critically analyse your usage	1
15.	Guidelines to write the project report.	<ul style="list-style-type: none"> Develop 10 objective questions to measure the usage of modern gadgets/social media platforms; administer this questionnaire to a selected group of 10 students from your college. Use WHO-5 Wellbeing Index questions to measure the wellbeing of those 10 adolescents respectively Now compare and correlate the two – i.e. usage of media/gadgets and its impact on a sense of wellbeing of the students Write a detailed report with interpretation and compare the relationship between modern gadgets/ social media usage and wellbeing. Explain your findings. 	2
		<p>Discuss the positive and negative effects of smart gadgets and social media.</p> <p>Refer a research article on impact of social media usage on adolescents and write a report on it</p>	1
	Topic	Counselling Skills- Test your observing, listening and communication skills by asking 4 people to talk about their pressing problems	
		Write a note on characteristics and skills required for a counsellor, types of communication, components of communication	1
		Discuss the role of observing, listening, and communication in different stages of counselling	1
16.	Guidelines to write the project report	<ul style="list-style-type: none"> Attach individual reports for 4 people regarding the pressing concerns shared, verbal and non-verbal (posture, gesture, facial expressions, etc...) observations made during the sharing time What kind of non-verbal observations did you make about your client during the listening and sharing sessions? What did you understand about each of your client through these nonverbal cues? 	2
		<p>Find out how they felt after talking to you</p> <p>Discuss the challenges you faced while observing, listening and communicating with your classmates.</p>	1


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17.	Topic	Attend 2 counselling sessions and write a report on it	
	Guidelines to write the project report	Write a note on Counselling, Types of Counselling, Stages of Counselling, your perspectives about counselling before attending counselling	1
		Write about your college counsellor (their qualifications, experiences, specialisation, etc...) and how you booked a counselling session in your college.(reference or self-referral etc.,) Describe your college counselling room setup	1
		<ul style="list-style-type: none"> Attend 2 counselling sessions with your college counsellor for any of your personal concerns. Write a detailed report on what happened in the counselling session (2-page report for each session with counsellor's signature at the end) Write your personal experience of attending psychological counselling 	2
		Relate with the topics that you studied in Chapter 8 and write a reflection with your counselling experience (Reflection – What kind of approach the therapist used? What were the main objectives of these sessions? Which step/stage were you and the counsellor in the session? What are the skills and techniques used by the therapist? Etc...)	1
Topic	Conduct an awareness session/ intervention for career guidance		
18.	Guidelines to write the project report	Write a note on Counselling, Vocational Counselling, Career Guidance, Career testing and its importance	1
		Generate 4 structured questions that can help you to understand the career plan of your classmates. Ask those questions to 10 classmates (Humanities Students) and write about how clear they are with regard to their future career options. Compare and discuss the individual difference and challenges they are facing	1
		<ul style="list-style-type: none"> Conduct a session on career guidance for those 10 students with a help of a resource person (use any Humanities Lecturer/ Counsellor as a resource person) Discuss what were the objectives and outcomes of the awareness session/ intervention Collect feedback from the students who attended the session and compile a report 	2
		Suggest some of the ways to help students figure out their career plan which can be followed every year by the college Create a career guidance map in a flow chart format that contains different streams that can be chosen by humanities students after PUC in detail.	1
Topic	Role of Counsellor in Educational Institutions- Assume that you are a college counsellor and plan what can you do for college students (Plan for one academic year)		
19.		Write a note on Counselling, Areas of Counselling, College Counselling, Guidance, Difference between counselling and guidance	1
		Write in detail about a counsellor's roles and responsibilities in a college.	1
		<ul style="list-style-type: none"> Conduct a need base study by talking to the college management/Principal, 2 teachers, student council team and 5 	2


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	Guidelines to write the project report	randomly picked students to identify the areas of concern. Based on the identified needs prepare a plan for one academic year as a college counsellor to improve the college, academic performance, student's wellbeing etc., with Objectives, Target population, Requirements, and Expected Outcomes	
		<ul style="list-style-type: none"> Present your plan and get the feedback for the same 	
		Reflection – Did your plan meet the needs of the students, teachers and the college? If yes, Explain what programmes you had planned to meet the needs? What is the need of college counselling in 21 st century?	1
	Topic	Group Dynamics- Understand Social structure and social relation using Sociometric method	
		Write a note on social psychology, social structures, social relations, groups, how groups are formed.	1
		Write about the use of sociometry, sociogram to understand group dynamics. Write about the stages of group formation- Observe your own class and describe how this group was formed? At what stage of group formation are you currently in as a class?	1
20.	Guidelines to write the project report	<ul style="list-style-type: none"> Choose any 10 people from your class to participate in this activity Ask them to assume that they are going on an educational tour and they have to choose a leader among themselves for it. Among those 10 people, make each individual to select a person who they feel is capable of leading the group for educational tour and a person who they feel is incapable. Use the data and construct sociogram- Draw two sociograms 1) person liked by straight line 2) person disliked by dotted line 	2
		Reflection – what does the sociogram tell us about the group dynamics and cohesiveness? Discuss concepts of 'Stars' or 'Isolates', cliques, mutual admiration etc.	1

Common Guidelines

- The final submission should be a spiral bound and have a front page, acknowledgement, project certificate with signature of the student & lecturer, Index sheet and sources (references) if any, at the end
- The final project report should be of at least 15 pages
- The project report should be hand-written only (No typed or printed copies are accepted)
- Personal reflections and point of views can be given based on the guidelines mentioned as per the topic. Students can use their creativity and learning to reflect beyond the basic guidelines also.
- All the material used for the project work must be attached as a supporting document with the final report to ensure authenticity and genuineness.
- In cases of any kind of interviews/ data collections, the hard copy of those documents/ discussions photographs of the works done should be attached as additional in the final report.


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Total Weightage – 10%

Tentative Period allotted – August to December 2024

Scheme of Evaluation –

Project Submission	05 marks
Project Presentation	03 marks
Viva voce	02 marks
Total	10 marks

Role of the faculty –

- The faculty must ensure that the project work is assigned to the students individually and discussed at different stages right from assigning topic, draft review to finalization.
- Students should be facilitated in terms of providing relevant materials, suggesting websites, obtaining of required permission for visiting any Institutes, Organizations etc. Any topic related sites.
- The Project work should be suitably spaced from August to December in classes XII so that students can prepare for Final Examination.
- The faculty must ensure that the students submit original work.
- Project report should be handwritten only. (Eco-friendly materials can be used by students)
- Provide feedback during the course of project work.
- Share rubrics for various assessment criteria in the form of description of performance, checklist, etc.

Suggested Steps:

- The faculty should help student to select the topic mentioned in the list of 20 projects topics and should give an option to a student to choose a project as per his/ her interest.
- The project must be done individually.
- The faculty should play the role of a facilitator and should closely supervise the process of project completion, and should guide the students by providing necessary input, resources etc. to enrich the subject content.
- The Project work needs to enhance cognitive, affective, and psychomotor domains in the students. It will include self-assessment and peer assessment, and progress of the student in project-based and inquiry-based learning. Art integrated Activities, experiments, models, quizzes, role plays, group work, portfolios, etc., along with faculty assessment. (NEP-2020) The Project work can culminate in the form of Power Point presentation photo, video albums/files or shows debate/panel discussion, paper presentation related to psychological aspects, and whichever is suitable to visually impaired candidates. But the final project submission should be of written copy.
- Students can use primary sources available in a village, towns and city where they are residing. Primary sources can also include the Internet, newspaper cuttings, photographs, film footage and recorded written/speeches. Secondary sources may also be used after proper authentication.
- The evaluation will be done by a faculty who is teaching XII class in the same school/ college.

The project reports are to be preserved by the school / College for minimum 4 months, after the final results are declared, for scrutiny by DPUE/KSSEAB.


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MOUNT CARMEL PU COLLEGE
DEPARTMENT OF ECONOMICS

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2024-25**

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7. If student selects the assignment, it must contain the following information:
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 - iii. Relevant pictures.
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 - ii) The total length of the project will be of maximum 20 to 25 pages.
 - iii) The project report should be developed in the following sequence:
 - a) Cover page should include the title of the project, student's information, college name, college code and academic year.
 - b) Appendix
 - c) Introduction
 - d) Observation and finding of the visit
 - e) Presentation
 - f) Conclusion (summarized suggestion or future scope of study)
 - g) Pictures/photographs (if any)

9. The last date for submission of projects/ assignments is 26th September 2024.

10. Projects/ Assignments are marked for 10 marks.

11. Scheme of evaluation:

Allocation of marks

A	Writing	5 marks
B	Presentation	3 marks
C	Viva voce	2 marks
Total		10 marks

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**DEPARTMENT OF SCHOOL EDUCATION
(PRE-UNIVERSITY)**

District: Bengaluru North District (AN)

PROJECTS / ASSIGNMENTS 2024 - 25

Subject : 22 - ECONOMICS

Class : II PUC

1. Impact of cashless transaction on Indian economy.
2. India's foreign exchange reserves in post covid.
3. Impact of GST Act on India's GDP.
4. Effects of FDI in India.
5. Impact of Covid-19 on Economy.
6. Black money a challenge on Indian economy.
7. Role of micro finance in Karnataka economy.
8. Progress of IT sector in Bengaluru city in past decade.
9. Costs and types of costs.
10. Union budget and Karnataka state budget 2024-25
11. Monetary policy and inflation in India.
12. An overview balance of payments and balance of trade.
13. Indian economy as a mixed economy.
14. Basic problems of an economy, how it is relevant for present scenario.
15. Cardinal and ordinal utility analysis.
16. Methods of calculating national income.
17. Price determination under perfect competition.
18. Stock Exchange market in India.
19. Role of Skill India scheme in economic growth.
20. Demonetization in India.

Kindly note,
Project topics : 7, 8, 19.

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GOVERNMENT OF KARNATAKA



**DEPARTMENT OF SCHOOL EDUCATION
(PRE-UNIVERSITY)**

Bengaluru North District (AN)

PROJECTS / ASSIGNMENTS 2024-25
HISTORY (21)

TITLE:

Name of the Student:

Class & Combination:

Register No:

Name of the College & College Code: MOUNT CARMEL PU COLLEGE (AN0011)

Academic Year: 2024 - 25

Babitha Saldanha

PRINCIPAL

MOUNT CARMEL PU COLLEGE

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BANGALORE - 560 052.

Department of HISTORY

Instruction for presentation and submission of assignment/ project report 2024-25

1. Students are expected to choose either assignment or project for the academic year 2024 - 25.
2. Lecturers must guide/assist the students in presentation of the project or the assignment by proper communication and instructions.
3. Project/assignment should be prepared by students individually.
4. Student should prepare the project/assignment in hand written form only.
5. Printed or photocopy (Xerox) of project report or assignment is not considered for marking.
6. Assignment has to be written in the bluebook with necessary information about the student (Name, class, section, subject, subject code, college name, college code, academic year etc.,)
7. If student selects the project, it must contain the following information:
 - i) The Project report should be in a neat folder (spiral bound)
 - ii) The total length of the project will be of maximum 15 to 20 pages.
 - iii) The project report should be developed in the following sequence:
 - a) Cover page should include the title of the project, student's information, college name, college code and academic year.
 - b) Appendix
 - c) Introduction
 - d) Observation and finding of the visit
 - e) Presentation
 - f) Conclusion (summarized suggestion or future scope of study)
 - g) Pictures/photographs (if any)
 - h) Signature of the lecturer
8. Projects/ Assignments should be submitted on or before 24th September 2024.
9. Projects/ Assignments will be preserved for four months after the final exam result or as per the instructions given by the PUE department.
10. Projects/ Assignments are marked for 10 marks.
11. Scheme of evaluation:

Allocation of marks

A	Writing	5 marks
B	Presentation	3 marks
C	Viva voce	2 marks
Total		10 marks

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**DEPARTMENT OF SCHOOL EDUCATION
(PRE-UNIVERSITY)**

District: Bengaluru North District (AN)

PROJECTS / ASSIGNMENTS 2024 - 25

Subject : 21 - HISTORY

Class : II PUC

1. Unity in Diversity, culture and customs - a Study.
2. Archeological sources of India
3. Speciality of Indus civilization.
4. Principals of Buddhism.
5. Importance of Ashokan Inscriptions in Karnataka
6. The Golden Age of the Guptas.
7. Role of Pulikeshi II in Establishment of Chalukyas Empire.
8. Art and Architecture of Hoysala temples
9. Indo – Islamic style of Art and Architectures.
10. Failure of Mohammed Bin Tughlak's Experiments.
11. Shivaji – The builder of Maratha Empire.
12. Historical study on monuments of Hampi
13. Basaveshwara as a Social Reformer.
14. 1857 Sepoy Mutiny (First war of Indian Independence)
15. History of English Education in India.
16. Vivekananda as a Patriotic Saint of India.
17. Vishweshwaraiah – A maker of Modern Mysore.
18. Mahatma Gandhi as a freedom fighter
19. Stages of Karnataka's Unification
20. A Vision of Kempe Gowda in Constructing Bangalore.

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GOVERNMENT OF KARNATAKA



**DEPARTMENT OF SCHOOL EDUCATION
(PRE-UNIVERSITY)**

Bengaluru North District (AN)

PROJECTS / ASSIGNMENTS 2024-25
SOCIOLOGY (28)

TITLE:

Name of the Student:

Class & Combination:

Register No:

Name of the College & College Code: MOUNT CARMEL PU COLLEGE (AN0011)

Academic Year: 2024 - 25

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Department of SOCIOLOGY

Instruction for Presentation and Submission of Assignment/ Project report- 2024 - 25

1. Students are expected to choose either assignment or project for the academic year 2024 - 25.
2. Lecturers must guide/assist the students in presentation of the project or the assignment by proper communication and instructions.
3. Project/assignment should be prepared by students individually.
4. Student should prepare the project/assignment in hand written form only.
5. Printed or photocopy (Xerox) of project report or assignment is not considered for marking.
6. Assignment has to be written in the bluebook with necessary information about the student (Name, class, section, subject, subject code, college name, college code, academic year etc.,)
7. If student selects the project, it must contain the following information:
 - i) The Project report should be in a neat folder (spiral bound)
 - ii) The total length of the project will be of maximum 15 to 20 pages.
 - iii) The project report should be developed in the following sequence:
 - a) Cover page should include the title of the project, student's information, college name, college code and academic year.
 - b) Appendix
 - c) Acknowledgment
 - d) Introduction
 - e) Observation and finding of the visit
 - f) Presentation
 - g) Conclusion (summarized suggestion or future scope of study)
 - h) Pictures/photographs (if any)
 - i) Signature of the lecturer
8. Projects/ Assignments should be submitted on or before 23rd September 2024.
9. Projects/ Assignments will be preserved for four months after the final exam result or as per the instructions given by the PUE department.
10. Projects/ Assignments are marked for 10 marks.
11. Scheme of evaluation;

Allocation of marks

A	Writing	5 marks
B	Presentation	3 marks
C	Viva voce	2 marks
Total		10 marks

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23/09/24 - Monday

**DEPARTMENT OF SCHOOL EDUCATION
(PRE-UNIVERSITY)**

District: Bengaluru North District (AN)

PROJECTS / ASSIGNMENTS 2023-24

Subject: Sociology (28)

Class: II PUC

Project Topics

1. Perform a census by visiting ten families nearby and compile a report based on your findings.
2. Choose any two from the following areas and conduct interviews with accomplished women:
(a) Politics (b) Social Service (c) Administration (d) Industrialist/Business.
3. Visit a local slum area and create a report detailing their socio-economic circumstances.
4. Attend a nearby annual fair and create a Sociological report summarizing your observations.
5. Visit a nearby non-governmental organization (NGO) and create a report detailing their activities and functions.

Common Guidelines for Project Work

1. The final submission should be **spiral bound** and have a **front page, acknowledgment, project certificate with signature of the student and lecturer** in the front, and sources (references) if any at the end.
2. The final project report should be at least **15 pages**.
3. The project report should be **hand-written only** (No printed copies are allowed)
4. Personal reflections and point of view can be given
5. All the supporting documents should be attached with the final report
6. In cases of any kind of interviews/ data collections, the hard copy of those documents/ discussions should be attached in the final report.

❖ **Weightage – 10%**

❖ **Tentative Month – August – December**

❖ **Scheme of Evaluation**

- Project submission- 05 Marks
- Presentation - 03 Marks
- Viva voce- 02 Marks

Total- 10 Marks

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ದ್ವಿತೀಯ ಪಿಯುಸಿ ಸಮಾಜಶಾಸ್ತ್ರ (28) ಅಸೈನ್‌ಮೆಂಟ್ ಮತ್ತು ಪ್ರಾಜೆಕ್ಟ್ ಗಳ ಶೀರ್ಷಿಕೆಗಳು

- ಅಸೈನ್‌ಮೆಂಟ್ ಶೀರ್ಷಿಕೆಗಳು

1. ಬಿ. ಎಸ್. ಗುಹಾರವರು ವರ್ಗೀಕರಿಸಿರುವ ಜನಾಂಗೀಯ ಸಮೂಹಗಳ ಬಗ್ಗೆ ಮಾಹಿತಿ ಸಂಗ್ರಹಿಸಿ ಬರೆಯಿರಿ.
2. ಭಾರತದ ಏಕತೆ ಮತ್ತು ವೈವಿಧ್ಯತೆಯ ಅಂಶಗಳನ್ನು ವಿವರಿಸಿ.
3. ಪರಿಶಿಷ್ಟ ಜಾತಿ ಮತ್ತು ಪರಿಶಿಷ್ಟ ಪಂಗಡಗಳ ಕಲ್ಯಾಣದಲ್ಲಿ ಸ್ವಯಂ ಸೇವಾ ಸಂಘಟನೆಗಳ ಪಾತ್ರವನ್ನು ಉದಾಹರಣೆಗಳೊಂದಿಗೆ ವಿವರಿಸಿ.
4. ಮಹಿಳೆಯರ ಕಲ್ಯಾಣದಲ್ಲಿ ಸ್ವಯಂಸೇವಾ ಸಂಘಟನೆಗಳ ಪಾತ್ರವನ್ನು ಉದಾಹರಣೆಗಳೊಂದಿಗೆ ವಿವರಿಸಿ.
5. ಈ ಕೆಳಗಿನ ಯಾರಾದರೂ ಇಬ್ಬರನ್ನು ಆರಿಸಿಕೊಂಡು ಅವರ ಕೊಡುಗೆಗಳ ಬಗ್ಗೆ ಬರೆಯಿರಿ.
ಎ) ಜಿ. ಎಸ್. ಘುರ್ಯೆ, ಬಿ) ಎಂ.ಎನ್.ಶ್ರೀನಿವಾಸ್ ಸಿ) ಇರಾವತಿ ಕರ್ವೆ ಡಿ) ಡಾ. ಹೆಚ್. ಸುದರ್ಶನ್ ಇ) ಡಾ. ಬಿಂದೇಶ್ವರ್ ಪಾಠಕ್ ಎಫ್) ಶ್ರೀಮತಿ ಸುಧಾ ಮೂರ್ತಿ ಜಿ) ಡಾ. ಇಳಾ ಆರ್. ಭಟ್ ಹೆಚ್) ಸಾಲು ಮರದ ತಿಮ್ಮಕ್ಕ
6. ಕುಟುಂಬದಲ್ಲಿ ಮಹಿಳೆಯರ ಬದಲಾಗುತ್ತಿರುವ ಪಾತ್ರವನ್ನು ಕುರಿತು ಬರೆಯಿರಿ.
7. ಗ್ರಾಮೀಣ ಅಭಿವೃದ್ಧಿಯಲ್ಲಿ ಗ್ರಾಮ ಪಂಚಾಯತಿಯ ಪಾತ್ರವನ್ನು ವಿವರಿಸಿ.
8. ನಿಮ್ಮ ಸಮೀಪದ ಬೃಹತ್ ವ್ಯಾಪಾರೀ ಮಳಿಗೆ (ಮಾಲ್) ಅಥವಾ ವ್ಯಾಪಾರೀ ಕೇಂದ್ರಕ್ಕೆ ಬೇಟಿ ನೀಡಿ ಸಮಾಜಶಾಸ್ತ್ರೀಯ ದೃಷ್ಟಿಯಿಂದ ವರದಿ ತಯಾರಿಸಿ.
9. ನಗರ ವಲಸೆಯು ಬೆಂಗಳೂರು ನಗರದ ಮೇಲೆ ಬೀರಿರುವ ಪ್ರಭಾವವನ್ನು ವಿವರಿಸಿ.
10. ಸಾಮಾಜಿಕ ಜಾಲ ತಾಣಗಳು ವಿದ್ಯಾರ್ಥಿಗಳ ಮೇಲೆ ಬೀರಿರುವ ಪ್ರಭಾವವನ್ನು ವಿಶ್ಲೇಷಿಸಿ.
11. ನೀವು ನೋಡಿರಬಹುದಾದ ಅಥವಾ ಬಳಸುತ್ತಿರಬಹುದಾದ ಬಹುರಾಷ್ಟ್ರೀಯ ಕಂಪೆನಿಗಳ ಉತ್ಪನ್ನಗಳನ್ನು ಅವುಗಳ ವಿವರಗಳೊಂದಿಗೆ ಪಟ್ಟಿ ಮಾಡಿ.
12. ನಿಮ್ಮ ಹತ್ತಿರದ ಮಹಿಳಾ ಸ್ವಸಹಾಯ ಸಂಘಗಳ ಉದಾಹರಣೆಯೊಂದಿಗೆ ಸ್ವಸಹಾಯ ಸಂಘಗಳ ಬಗ್ಗೆ ಟಿಪ್ಪಣಿ ಬರೆಯಿರಿ.
13. ಅವಿಭಕ್ತ ಕುಟುಂಬಗಳಲ್ಲಿ ಇತ್ತೀಚೆಗೆ ಆಗುತ್ತಿರುವ ಬದಲಾವಣೆಗಳು- ಒಂದು ಅಧ್ಯಯನ
14. ನಿಮ್ಮ ಹತ್ತಿರದ ವಾರದ ಸಂತೆಯನ್ನು ವೀಕ್ಷಿಸಿ ಸಮಾಜಶಾಸ್ತ್ರೀಯ ದೃಷ್ಟಿಕೋನದೊಂದಿಗೆ ವರದಿ ತಯಾರಿಸಿ.
15. ಅಸಂಘಟಿತ ವಲಯದಲ್ಲಿ ಮಹಿಳೆಯರು ತಮ್ಮ ಉದ್ಯೋಗ ಸ್ಥಳದಲ್ಲಿ ಎದುರಿಸುತ್ತಿರುವ ಸಮಸ್ಯೆಗಳು- ಒಂದು ಅಧ್ಯಯನ.
16. ಆಧುನಿಕ ಜೀವನದಲ್ಲಿ ಅಗೋಚರ ಮಾರುಕಟ್ಟೆಯ ಪ್ರಭಾವ -ಒಂದು ಅಧ್ಯಯನ
17. ಪ್ರಚಲಿತ ಸಮಾಜದಲ್ಲಿ ವಿದ್ಯುನ್ಮಾನ ಮಾಧ್ಯಮಗಳ ಪಾತ್ರ
18. ನಗರಗಳಲ್ಲಿ ಹೆಚ್ಚುತ್ತಿರುವ ಕೊಳಚೆ ಪ್ರದೇಶಗಳು - ಸಮಸ್ಯೆಗಳು- ಪರಿಹಾರೋಪಾಯಗಳು.
19. ನಗರಗಳಲ್ಲಿ ಬೀದಿ ವ್ಯಾಪಾರಿಗಳ ಸಾಮಾಜಿಕ ಸ್ಥಿತಿಗತಿಗಳು.

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ಪ್ರಾಜೆಕ್ಟ್ ಶೀರ್ಷಿಕೆಗಳು ;

1. ನಿಮ್ಮ ಹತ್ತಿರದ 10 ಕುಟುಂಬಗಳ ಜನಗಣತಿ ಮಾಡಿ ವರದಿ ತಯಾರಿಸಿ.
2. ಈ ಕೆಳಗಿನ ಯಾವುದಾದರೂ 2 ಕ್ಷೇತ್ರಗಳನ್ನು ಆರಿಸಿಕೊಳ್ಳಿ ಮತ್ತು ಆ ಕ್ಷೇತ್ರಗಳಲ್ಲಿ ಸಾಧನೆ ಮಾಡಿದ ಮಹಿಳೆಯರನ್ನು ಸಂದರ್ಶನ ಮಾಡಿ ವರದಿ ಬರೆಯಿರಿ.
ಎ) ರಾಜಕೀಯ ಬಿ) ಸಾಮಾಜಿಕ ಸೇವೆ ಸಿ) ಆಡಳಿತ ಡಿ) ಔದ್ಯೋಗಿಕ
3. ನಿಮ್ಮ ಸಮೀಪದ ಕೊಳಚೆ ಪ್ರದೇಶವೊಂದನ್ನು ಭೇಟಿ ಮಾಡಿ ಅದರ ಸಾಮಾಜಿಕ, ಆರ್ಥಿಕ ಸ್ಥಿತಿಗತಿಗಳ ಬಗ್ಗೆ ವಿವರಿಸಿ.
4. ನಿಮ್ಮ ಹತ್ತಿರದ ಜಾತ್ರೆಗೆ ಭೇಟಿ ನೀಡಿ ವರದಿ ತಯಾರಿಸಿ.
5. ನಿಮ್ಮ ಸಮೀಪದ ಸರ್ಕಾರೇತರ ಸಂಘಟನೆಯೊಂದನ್ನು ಭೇಟಿ ಮಾಡಿ ಅವರ ಕಾರ್ಯ ಯೋಜನೆಗಳ ಬಗ್ಗೆ ವರದಿ ತಯಾರಿಸಿ.

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**DEPARTMENT OF SCHOOL EDUCATION
(PRE-UNIVERSITY)**

District: Bengaluru North District (AN)

PROJECTS / ASSIGNMENTS 2024 - 25

Subject: Sociology (28)

Class: II PUC

Assignment Topics

1. Write a brief note on the Racial Groups of India given by B.S. Guha.
2. Explain the factors of Unity and Diversity in India with suitable examples.
3. Examine the role of Non-Governmental Organizations (NGO) in the Upliftment of SC and STs
4. Examine the role of Non-Governmental Organizations (NGOs) in the Upliftment of Women Empowerment.
5. Select any two of the following and examine their contributions.
(a) Dr. G.S. Ghurye (b) Dr. M.N Srinivas (c) Dr. Iravathi Karve (d) Dr. H Sudarshan
(e) Dr. Bindeshwar Pathak (f) Smt. Sudha Murthy (g) Dr. Ela Ramesh Bhatt
(h) Saalumurada Thimmakka
6. Discuss the changing role of women in Indian Families.
7. Elaborate on the role of Grama Panchayat in Rural Development.
8. Visit a nearby Mall or Shopping area, make your observations of the place, and explain the sociological perspective.
9. Explain the impact of Urban Migration on Bangalore City.
10. Discuss the impact of Social Networking Sites on students.
11. Write a detailed note on the Products that you either use or have seen in the market which are produced by Transnational Corporations.
12. Locate a nearby Self-help group and use it as an example to compose a note about self-help groups.
13. Conduct a study and write a report on the recent changes in joint families.
14. Visit a weekly market and write a sociological report on the weekly market.
15. Problems faced by women working in unorganized sectors – A study.
16. Conduct a study on the impact of the Virtual Market on modern life.
17. Discuss the role of Electronic Media in Contemporary Society – A Sociological Study.
18. Examine the Slum areas and write a report on their problems along with solutions to those problems.
19. Explain briefly the social conditions of Street vendors.

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Common Guidelines for Assignment

1. The final submission of the assignment should be written in **Blue Book**.
2. The assignment should be for at least **10 pages (3000-4000 words)**
3. The project report should be **hand-written only**
4. Personal reflections and points of view can be given
5. All the supporting documents should be attached to the final report
6. In cases of any kind of interviews/ data collection, the hard copy of those documents/ discussions should be attached in the final report.
7. Relevant pictures can be attached.
8. If the Student is going to conduct any interview the interview schedule should be reviewed by the lecturer before students take it to the field.

❖ **Weightage – 10%**

❖ **Tentative Month – August – December**

❖ **Scheme of Evaluation**

Introduction/Overview – 2 Marks

Content of the topics – 6 Marks

Conclusion – 1 Mark

Bibliography/Reference – 1 Mark

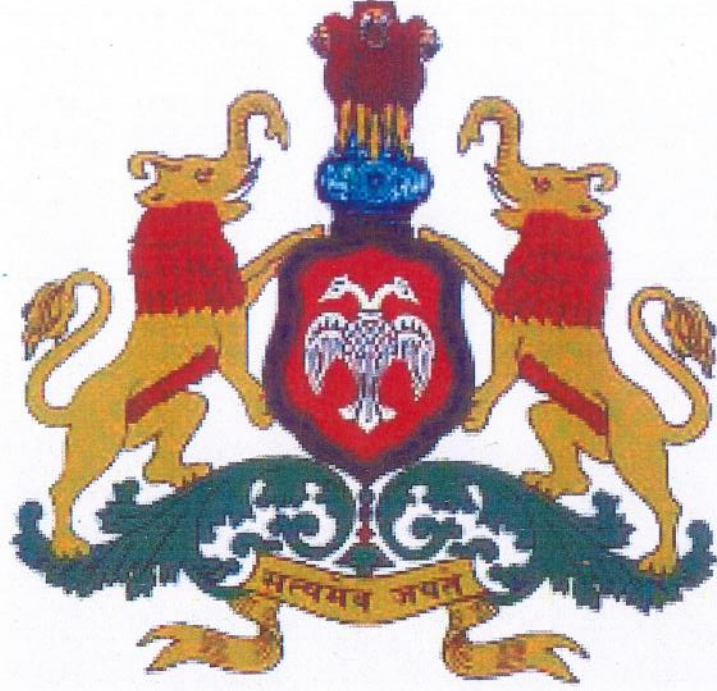
Total- 10 Marks

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ಕರ್ನಾಟಕ ಸರ್ಕಾರ



ಶಾಲಾ ಶಿಕ್ಷಣ ಇಲಾಖೆ
(ಪದವಿ ಪೂರ್ವ)

**DEPARTMENT OF
SCHOOL EDUCATION
(PRE-UNIVERSITY)**

District: Bengaluru North District (AN)

PROJECTS / ASSIGNMENTS 2024 - 25

II PUC



**DEPARTMENT OF SCHOOL EDUCATION
(PRE-UNIVERSITY)**

District: Bengaluru North District (AN)

PROJECTS / ASSIGNMENTS 2024 - 25

Subject : 02 - ENGLISH

Class : II PUC

Instructions for writing assignments:

* Assignments must be written in BLUE BOOK

i) 5 marks for content

ii) 3 marks for presentation

iii) 2 marks for viva voce (based on the assignment)

* Write-ups should be between 8 - 10 pages

1. Prepare a chart on figures of speech along with explanation and five examples each.
2. Write an essay on the different levels of freedom children must have in their life to achieve their goals.
3. Write about William Shakespeare's Globe Theatre.
4. Analyse the ethical values and dilemma as portrayed by the old man in 'The Gardener'.
5. The depletion of underground water level in Bangalore has become a cause of concern. Elucidate with suitable examples.
6. Human interference is the root cause of deforestation. List out the measures to be taken to prevent it.
7. Human life is affected due to heavy rains, floods and landslides. Write an essay with examples.
8. Write a short biography of any TWO Indian writers in English.
9. Write the poem 'Night of the Scorpion' written by Nissim Ezekiel. Give a synopsis.
10. Analyse the changing trends of ethical values in the present youth as opposed to the old generation.
11. Create your own story based on the values given below:
 - a) Honesty is the best policy
 - b) Time management
12. Write about surrealism and surrealist poets.
13. Write a short biography of Rabindranath Tagore or Kuvempu.
14. Write a short biography of William Shakespeare.
15. Explain the different types of sonnets with suitable examples.
16. Analyse the different forms of poetry with suitable examples.
17. Technology is enslaving man. Express your views.
18. Write a brief note on any FOUR women achievers in their chosen field.
19. Write a note on travelogues and vlogs
20. Make a list of at least TEN African proverbs with explanation.

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ಕರ್ನಾಟಕ ಸರ್ಕಾರ



ಶಾಲಾ ಶಿಕ್ಷಣ ಇಲಾಖೆ
(ಪದವಿ ಪೂರ್ವ)

DEPARTMENT OF
SCHOOL EDUCATION
(PRE-UNIVERSITY)

District: Bengaluru North District (AN)

PROJECTS / ASSIGNMENTS 2023-24

I PUC

Babette Saldanha

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DEPARTMENT OF SCHOOL EDUCATION
(PRE-UNIVERSITY)

District: Bengaluru North District (AN)

PROJECTS / ASSIGNMENTS 2024 - 25

Subject : 03 - HINDI

Class : II PUC

किसी एक विषय पर 800 शब्दों में लिखिए :

1. पर्यावरण के संरक्षण में नागरिकों का योगदान
2. शिक्षा के प्रसार में इंटरनेट की भूमिका
3. जीवन में खेल का महत्व
4. जीवन मूल्यों की उपादेयता
5. समाज के अभ्युदय । उत्थान में संयुक्त परिवार
6. विद्यार्थियों में कर्तव्य एवं अनुशासन का महत्व
7. प्रगति की ओर बढ़ते भारत के कदम
8. प्लास्टिक की दुनिया
9. मोबाइल फोन: सुविधा या असुविधा
10. भारत की सांस्कृतिक एकता एवं गौरवशाली इतिहास
11. विज्ञान के क्षेत्र में सर सी. वी. रामन की उपलब्धियाँ
12. वर्तमान परिप्रेक्ष्य में 'ग्लोबल वॉर्मिंग' के रोकथाम की आवश्यकता
13. भाषा का महत्व एवं उसकी उपयोगिता
14. हिंदी के किसी कवि लेखक का रचना संसार
15. कर्नाटक की सांस्कृतिक विरासत
16. 'प्रतिशोध' एकांकी का सारांश लिखते हुए उसकी विशेषताओं को उजागर कीजिए
17. किसी शैक्षणिक / ऐतिहासिक / प्राकृतिक स्थल की यात्रा का वृत्तान्त
- 18 अपने शहर में आयोजित किसी राष्ट्रीय त्योहार का वर्णन
19. 'सुजान भगत' कहानी के आधार पर परिश्रम के महत्व पर प्रकाश डालिए
20. समाज सेवा और विद्यार्थी

Basilhe Saldanha
Principal

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DEPARTMENT OF SCHOOL EDUCATION (PRE-UNIVERSITY) District :
Bengaluru North District(AN)

PROJECTS/ ASSIGNMENTS 2024-25

Subject: 12-FRENCH

Class: II PUC

Part-A (Topics for the PPT presentation)

1. Présentez les sports différents appréciés par toutes les générations françaises.
2. Expliquez comment vous faites pour vous habiller bon marché.
3. Quels médias utilisez-vous pour vous informer?
4. Quelle ville vous préférez dans votre pays. Dites pourquoi vous l'aimez.
5. Les maisons traditionnelles en France. Expliquez avec des images.
6. Donnez un exemple Où vous trouvez les nuances de la cuisine créole.
7. Présentez les personnages de dessins animés français.

Part B (Jeux de rôles)

1. Vous êtes grippé € et vous allez chez le médecin. Il vous pose des questions et vous décrivez vos symptômes.
2. Vous voulez ouvrir un compte à la banque. Demander des renseignements au banquier.
3. A deux, vous allez dans une boutique choisir un cadeau d'anniversaire pour un ami commun. Vous n'arrivez pas à vous mettre d'accord. Argumentez et essayez de persuader votre ami.
4. Vous avez été témoin du vol extraordinaire. Vous le racontez à un ami qui vous pose des questions (qui, quand, ou, comment, pourquoi...?)
5. Deux amis se plaignent de leurs voisins respectifs. Chacun a plusieurs choses à lui reprocher.
6. Vous parlez de votre enfance avec un ami. L'un de vous a grandi en ville et l'autre à la campagne. Discutez ce que vous faisiez quand vous étiez enfant.
7. Vous proposez à un ami d'aller assister au festival du rock. Il accepte, mais il vous demande quelques précisions.

Guidelines for The students:

1. Select any one of the above topics from part- A or part – B.
2. PPT can be done individually or in a team of 2-3 members. (Every member of the Team should participate in the presentation)
3. PPT/Jeux de rôles duration can be 5-8 minutes/team.
4. Presentation should be in French only.
5. Marks will be awarded on the following criteria:
 - Presentation – 2 marks
 - Relevant vocabulary/language/content – 5 marks
 - Creativity & adherence to the topic – 3 marks

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DEPARTMENT OF SCHOOL EDUCATION
(PRE-UNIVERSITY)

District: Bengaluru North District (AN)

PROJECTS / ASSIGNMENTS 2024 - 25

Subject : 01 - KANNADA

Class : II PUC

ದ್ವಿತೀಯ ಪಿಯುಸಿ ಕಾರ್ಯ ನಿಯೋಜನೆ

1. 10ನೇ ಶತಮಾನದ ಮುಖ್ಯ ಚಂಪು ಕವಿಗಳು
2. 11ನೇ ಶತಮಾನದ ಯಾರಾದರೂ ಮೂರು ಜನ ವಚನಕಾರರ ಸಾಂಸ್ಕೃತಿಕ ಸಾಹಿತಿ ಹಾಗೂ ಸಾಮಾಜಿಕ ಕೊಡುಗೆಗಳು
3. ವಚನ ಸಾಹಿತ್ಯ ಹಾಗೂ ಕೀರ್ತನ ಸಾಹಿತ್ಯದ ನಡುವೆ ಇರುವ ಸಾಮ್ಯತೆ ಮತ್ತು ವ್ಯತ್ಯಾಸ
4. ದಿಟ್ಟ ಸ್ತ್ರೀಯಾಗಿ ಕುಮಾರವ್ಯಾಸನ ದೌಪದಿ
5. ಜನಪದ ಗೀತೆಗಳು ಹಿನ್ನೆಲೆಯಲ್ಲಿ ತಾಯಿ
6. ನಾನು ಮೆಚ್ಚಿದ ಕವಿ
7. ಬೆಂಗಳೂರು ನಗರ ಜೀವನ
8. ಒಂದು ಹೂ ಹೆಚ್ಚಿಗೆ ಇಡುತ್ತೇನೆ ಪದ್ಯವನ್ನು ಕಥೆಯ ರೂಪಕ್ಕೆ ಬದಲಾಯಿಸಿ
9. ನಾನು ಮೆಚ್ಚಿದ ಪ್ರವಾಸಿ ತಾಣ
10. ಹೆಚ್ಚುತ್ತಿರುವ ವೃದ್ಧಾಶ್ರಮಗಳು
11. ಮಹಿಳಾ ಸಾಧಕಿಯರು
12. ನೀವು ಕಂಡ ಗ್ರಾಮದೇವರ ಜಾತ್ರೆ ಉತ್ಸವ
13. ನಾನು ಮೆಚ್ಚಿದ ರಾಮಾಯಣದ ಪಾತ್ರ
14. ಮೊಬೈಲ್ ಬಳಕೆಯ ದುಷ್ಪರಿಣಾಮಗಳು
15. ನನ್ನ ನೆಚ್ಚಿನ ವಿಜ್ಞಾನಿ ಅಬ್ದುಲ್ ಕಲಾಂ
16. ಕನ್ನಡ ಭಾಷೆಯ ಅಭಿವೃದ್ಧಿಗೆ ನನ್ನ ಸಲಹೆ
17. ಕನ್ನಡ ಭಾಷೆಯ ಬಳಕೆಯಲ್ಲಿ ಗಾದೆಗಳು
18. ಕುವೆಂಪು ಜೀವನ ಸಾಧನೆ
19. ನೀವು ಕೈಗೊಂಡ ಪ್ರವಾಸದ ಅನುಭವವನ್ನು ಕಥನವಾಗಿ ನಿರೂಪಿಸಿ
20. ನೀವು ಕಂಡ ಪ್ರಕೃತಿ ಸೌಂದರ್ಯದ ಮರೆಯಲಾಗದ ಅನುಭವ
21. ಪಿ ಲಂಕೇಶ್ ಅವರ ಜೀವನ ಹಾಗೂ ಸಾಧನೆ
22. ನೀವು ಭೇಟಿ ನೀಡಿದ ಹಳ್ಳಿಯ ಹೋಟೆಲ್ ಹಾಗೂ ಪಂಚತಾರಾ ಹೋಟೆಲ್ಗಳ ನಡುವಿನ ಭಿನ್ನತೆ
23. ಹದಿ ಹರೆಯದವರ ಸಮಸ್ಯೆಗಳು
24. ಪರಿಸರ ಸಂರಕ್ಷಣೆಯ ಸವಾಲುಗಳು
25. ನನ್ನ ಬದುಕು ನನ್ನ ಆಯ್ಕೆ
26. ನಾನು ಮೆಚ್ಚಿದ ಸಾಹಿತಿ

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ಕರ್ನಾಟಕ ಸರ್ಕಾರ



ಶಾಲಾ ಶಿಕ್ಷಣ ಇಲಾಖೆ
(ಪದವಿ ಪೂರ್ವ)

DEPARTMENT OF SCHOOL EDUCATION
(PRE-UNIVERSITY)

MOUNT CARMEL PU COLLEGE
Bengaluru North District - AN0011

ASSIGNMENT/PROJECT
2024-25

SUBJECT:

SUBJECT CODE:

TITLE OF THE ASSIGNMENT/PROJECT:

NAME OF THE STUDENT:

CLASS & COMBINATION:

REGISTER NO:

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MOUNT CARMEL PU COLLEGE

SANSKRIT ASSIGNMENT/PROJECT – 2024

INSTRUCTIONS:-

- 1) Assignment should be written in Sanskrit or English.
- 2) Quotations related to the Topics should be written in Sanskrit.
- 3) Assignment should be written in more than 5 pages.
- 4) Pictures should be stuck wherever necessary.
- 5) Assignments should be prepared by students individually.

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SANSKRIT DEPARTMENT



DEPARTMENT OF SCHOOL EDUCATION
(PRE-UNIVERSITY)

District: Bengaluru North District (AN)

ASSIGNMENTS 2024-25

Subject : SANSKRIT (09)

Class : II PUC

अधोलिखितेषु एकं विषयमधिकृत्य 'संस्कृतकार्ययोजनाम्' लिखत ।

1. प्राचीनभारतस्य संस्कृतकविपरिचयः
(कस्यापि एकस्य प्राचीनसंस्कृतकवेः देश-काल-कृतीनां परिचयं लिखत ।)
2. आधुनिकभारतस्य संस्कृतकविपरिचयः
(कस्यापि एकस्य आधुनिकसंस्कृतकवेः देश-काल-कृतीनां परिचयं लिखत ।)
3. विविधेषु पुराणेषु भारतवर्षस्य वर्णनम् ।
4. संस्कृतकृतिपरिचयः
(एकस्य संस्कृतग्रन्थस्य काव्यस्य नाटकस्य वा परिचयं लिखत)
5. संस्कृते विज्ञानम्
(प्राचीनभारतीयं गणितम्, भौतशास्त्रम्, रसायनशास्त्रम्, खगोलशास्त्रम् इत्यादयः)
6. संस्कृते वाणिज्यम्
(प्राचीनभारतीयम् अर्थशास्त्रम्, व्यवहाराः, निर्वहणशास्त्रम् च)
7. संस्कृते नीतिशास्त्रम्
(चाणक्यनीतिः, विदुरनीतिः, कामन्दकनीतिः इत्यदयः)
8. संस्कृतोत्सवः
(संस्कृतस्य महत्त्वकथनपूर्वकं विद्यालये आचरितस्य संस्कृतोत्सवस्य विवरणम्)
9. संस्कृतसुभाषितेषु जीवनमौल्यानि
10. संस्कृतभाषायाम् अनूदितकृतिपरिचयः
11. संस्कृते लौकिकन्यायाः
12. स्वातन्त्र्यसमरयोद्धारः
(कस्यापि एकस्य भारतस्वातन्त्र्यसमरवीरस्य जीवनपरिचयः)

13. संस्कृते प्रहेलिका: आभाणकाश्च

14. आदर्शपात्रचित्रणम्

(रामायणे महाभारते वा एकस्य पात्रस्य चित्रणम्)

15. समूहमाध्यमेषु संस्कृतम्

(संस्कृतपत्रिकाः, संस्कृतजालपुटानि, यूट्यूब इत्यादिषु संस्कृतविचाराः)

16. आधुनिकभारते संस्कृतशिक्षणम्

(विद्यालय-महाविद्यालय-विश्वविद्यालयस्तरेषु संस्कृतशिक्षणव्यवस्था)

17. सन्धिपरिचयः

(भेदाः, नियमाः, उदाहरणानां सङ्ग्रहश्च)

18. समासपरिचयः

(भेदाः, नियमाः, उदाहरणानां सङ्ग्रहश्च)

19. संस्कृतकाव्येषु अलङ्काराः

(उपमा-रूपक-उत्प्रेक्षा-अर्थान्तरन्यासालङ्काराणां लक्षणम्, नियमाः, उदाहरणसङ्ग्रहः समन्वयश्च)

20. संस्कृतवाक्येषु प्रयोगाः

(कर्तरी-कर्मणि-भावेप्रयोगानां नियमाः, उदाहरणानां सङ्ग्रहश्च)

सूचनाः -

- संस्कृत, कन्नड, आङ्ग्लमाध्यमेन वा छात्राः लेखितुमर्हन्ति ।
- विषयसम्बद्धानां श्लोकानां, वाक्यानां च उल्लेखः संस्कृतभाषायामेव भवतु ।
- न्यूनातिन्यूनं पञ्चपृष्ठात्मकं लेखनकार्यं भवेत् । गरिष्ठं तु यथेष्टम् ।
- अध्यापकानां मार्गदर्शनपूर्वकं ग्रन्थालयस्य अन्तर्जालस्य च उपयोगं छात्राः कुर्युः ।
- पूर्णतः अंशतः वा अन्यस्य कस्यचित् वाक्ययोजना पद्धतिः च न अनुसर्तव्या ।