

11.09.2024

MOUNT CARMEL PU COLLEGE

ASSIGNMENTS / PROJECTS (2024) – SUBMISSION DATE

HUMANITIES AND SCIENCE – I & II PU

DATE OF SUBMISSION

27.09.2024

27.09.2024

26.09.2024

24.09.2024

23.09.2024

30.09.2024

30.09.2024

26.09.2024

25.09.2024

18.09.2024

SUBJECTS

POLITICAL SCIENCE

PSYCHOLOGY

ECONOMICS

HISTORY

SOCIOLOGY

ENGLISH

HINDI

FRENCH

KANNADA

SANSKRIT

(Only languages are applicable for Science students.)

Babette Saldanha
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DEPARTMENT OF SCHOOL EDUCATION
(PRE-UNIVERSITY)

MOUNT CARMEL PU COLLEGE

Bengaluru North District - AN0011

POLITICAL SCIENCE (29)
PROJECT/ ASSIGNMENT 2024-25
I PUC

TITLE OF THE PROJECT:

NAME OF THE STUDENT:

CLASS & COMBINATION:

REGISTER NO:

Babith Saldanha

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BANGALORE - 560 052.

Instruction for Presentation and Submission of Assignment/ Project report- 2024 - 25

1. Students are expected to choose either assignment or project for the academic year 2024-25
2. Lecturers must guide/assist the students in presentation of the project or the assignment by proper communication and instructions.
3. Project/assignment should be prepared by students individually.
4. Student should prepare the project/assignment in hand written form only.
5. Printed or photocopy (xerox) of project report or assignment is not considered for marking.
6. Assignment has to be written in bluebook with necessary information about the student (Name, class, section, subject, subject code, college name, college code, academic year etc.)
7. If the students selects the project, it must contain the following information:
 - i)The project report should be in a neat folder (spiral bound).
 - ii)The total length of the project will be maximum 20 to 25 pages
 - iii)The project report should be developed in the following sequence:
 - a) Cover page should include the title of the project, student's information, college name, college code, and academic year.
 - b) Appendix
 - c) Introduction
 - d) Observation and finding of the visit
 - e) Presentation
 - f) Conclusion (summarized suggestion or future scope of study)
 - g) Pictures/Photographs (if any)
 - h) Signature of the lecturer
8. Projects/Assignments should be submitted on 27th September 2024.
9. Projects/Assignments will be preserved for four months after the final exam result or as per the instructions given by the PUE department
10. Projects/Assignments are marked for 10 marks
11. Scheme of evaluation:

Allocation of marks

| | | |
|--------------|--------------|-----------------|
| A | Writing | 5 marks |
| B | Presentation | 3 marks |
| C | Viva Voce | 2 marks |
| Total | | 10 marks |

Babette Saldanha

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**DEPARTMENT OF SCHOOL EDUCATION
(PRE-UNIVERSITY)**

District: Bengaluru North District (AN)

PROJECTS / ASSIGNMENTS 2024 - 25

Subject : 29 - POLITICAL SCIENCE

Class : I PUC

- * Explain the role and importance of the state in the establishment of a welfare state.
- * Prepare a flowchart of the classification of rights and explain briefly the different kinds of rights.
- * Write a report on the effective implementation of RTE in your locality.
- * Explain the fundamental rights and duties of Indian citizens.
- * Write a note on the parliament of India.
- * Prepare a report on the mock parliament conducted in your college.
- * Explain the role of the prime minister in the development of a nation.
- * Write a note on Public Interest Litigation with suitable examples.
- * Explain the role of consumer courts in the protection of consumer rights.
- * Visit your local Panchayat office and prepare a report its composition and functioning .
- * Prepare a list of any five voluntary organizations and write a report on their functioning.
- * Prepare a list of the names of the legislatures of different countries and identify the countries which have bicameral legislatures.
- * Write a note on the sessions of the legislature.
- * Prepare a flowchart on the rural and urban local self governments and explain briefly their composition.
- * Explain the role of citizens in facing the challenges of democracy.
- * Explain the role of mass media in the successful functioning of a democracy.
- * Compare and contrast the functioning of parliamentary democracy in India and great Britain.
- * Make a list of the prime ministers in post independence India and write about the major developments during their tenure.
- * Write a report on 2024 Lok Sabha Elections.

Babille Saldy
03/09/2024

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GOVERNMENT OF KARNATAKA



DEPARTMENT OF SCHOOL EDUCATION (PRE-UNIVERSITY)

Bengaluru North District (AN)

PROJECTS / ASSIGNMENTS 2024-25 PSYCHOLOGY (32)

TITLE:

Name of the Student:

Class & Combination:

Register No:

Name of the College & College Code: MOUNT CARMEL PU COLLEGE (AN0011)

Academic Year: 2024 - 25

Babitha Saldade
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Department of Psychology

Instruction for presentation and submission of assignment/project report- 2024-25

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DEPARTMENT OF SCHOOL EDUCATION (PRE-UNIVERSITY)

District: Bengaluru North District (AN)

PROJECTS / ASSIGNMENTS 2024 - 25

Subject : 32 - PSYCHOLOGY

Class : I PUC

PROJECT WORK

Suggested Topics with Guidelines:


NOTE: Any one of the mentioned topics need to be selected as part of the Project. The intention of giving the project work to strengthen their knowledge base and enhancement of skills.

Below are the topics that can be given to the students as part of project work

| S. No. | Topics and Instructions | | Marks allotted |
|--------|--|--|----------------|
| 1. | Topic | Understand perception of Psychology among non-psychology students | |
| | Guidelines to write the project report | History of Psychology in the world, Different Definitions | 1 |
| | | Development of Psychology in India. Your personal life experience with Psychology (Have you ever heard the word Psychology ? What was your perception, understanding of psychology before taking it up as course in PUC.) | 1 |
| | | Create 4 basic questions to understand people's perception of Psychology (Ex. Do you know what is psychology, who is a psychologist) Ask those questions to 10 non-psychology students and note down their responses Compare and Discuss the differences in their responses and whether it matches with your text book definition of Psychology | 2 |
| | | Discuss different reasons for difference in the perception of the field of Psychology (Ex. Movies), What did you learn about the uses of Psychology in everyday life? | 1 |
| 2. | Topic | Understand the various professional fields in psychology & the Roles & responsibilities of a psychologist | |
| | Guidelines to write the project report | History of Psychology in the world and India, Different Definitions | 1 |
| | | Different Fields of Psychology, Emerging areas in Psychology, Psychology and other disciplines, Psychologists in different professional fields | 1 |
| | | Create 10 semi-structured interview questions to understand the job-role of a Psychologist (Ex. Counselling Psychologist/ Clinical Psychologist/ Industrial Psychologist) Interview a psychologist with the questions framed by you Write a report- highlight your understanding of the job-roles and discuss whether it matches with the roles discussed in your textbook | 2 |
| | | Enlist different fields and professions of psychology and rank those fields based on your personal preference. Discuss the reason behind your preferences. Do you see it as a future option in your career? | 1 |
| 3. | Topic | Role of Psychology in resolving problems affecting humans - Refer any newspaper article and write how that problem can be handled with the help of | |

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| | | knowledge of Psychology | |
| | Guidelines to write the project report | Introduction to Psychology, History, Psychology and other disciplines, and Different professional fields of psychology | 1 |
| | | Refer and select any 2 recent newspaper article that can be solved using Psychology (Mention and attach the source) Elaborate those incidents covered in the newspaper article | 1 |
| | | As a student of psychology, try to get a psychological perspective of the same problem. Explain how this exercise can help understand and see the problem differently and more clearly. Discuss and elaborate on those Psychological Concepts or perspectives that helped you to understand the problem How can the psychological perspective help in resolving the issue according to you? | 2 |
| | | Discuss the uses of Psychology in everyday life Suggest or Talk about an existing government policy or law that is considering psychological aspects to address these kind of concerns (Ex. Making marital counselling compulsory before divorce; reformative measures to reduce crime rate) | 1 |
| 4. | Topic | Observation Method – Observe as a non- participant observer or participant observer and write a report based on your observation | |
| | Guidelines to write the project report | Write about Goals of Psychological enquiry, Different methods to study psychology, Observation method, how is scientific observation different from casual observation, Types of Observation | 1 |
| | | Determine a topic area you would like to study using observation. Note down specific things you will observe in order to understand the topic chosen. Prepare a specific plan as to who to observe, how many subjects, what behaviours to be observed, when, for how long, mode of recording observations etc. (Ex. To observe „Study Habits“ of students – consider a study group of 10 students , common criteria relevant to check for „Study Habits“ can includes: • Regularity to class • Assignment submission on time • Study schedule planning & execution of the same • Regular Revision of work etc., use observation methods to collect information) (Note: Seek Permission, if required) Write a report on your observation and discuss the challenges, advantages and disadvantages faced during your observation | 2 |
| | | Write a report on your observation and discuss the challenges, advantages and disadvantages faced during your observation | 2 |
| 5. | Topic | Conduct a survey to understand the common reasons for online surfing among adolescents; explore what kind of information interests them. Write a report based on your findings. | |
| | Guidelines to write the project report | Write about Goals of Psychology, Different methods to study psychology, Survey, Types of Survey | 1 |
| | | Create a survey tool (Minimum 6 questions) to measure daily internet usage and purpose of the usage and administer it group of girls & boys from your college – Attach this survey questions . Discuss the criteria you used to arrive at these questions for the survey. | 1 |


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| | | <ul style="list-style-type: none"> Use the survey questions to collect data from 5 girls & 5 boys for a period of one week to track their online activities (Attach the daily record of filled survey copy for each person) Interpret the usage rate gender wise and discuss the different purposes of internet usage listed for girls and boys separately as per the findings. | 2 |
| | | Discuss the advantages and disadvantages of survey method. Mention the challenges you faced during your data collection for a week. | 1 |
| 6. | Topic | Interact with your parents and grandparents and find out different aspects related to pregnancy stage and infancy stage | |
| | | Introduction to Development, Prenatal Development and significance, Infancy/ babyhood in detail | 1 |
| | | Create 10 semi-structured interview questions to explore the following: - How your mother or grandmother took care of themselves physically, mentally, emotionally etc., during this phase of pregnancy and why. What was their understanding of the significance of the pregnancy phase What is „Attachment“? Write about the role of a nursing parent in developing a socio-emotionally secure child. Find out how your parents/guardians used to attend to you or your siblings as a child and write your personal reflections if it has influenced you to become securely attached or otherwise. | 2 |
| | Guidelines to write the project report | <p>Attach the questions you formulated for this task and discuss why you chose to ask these questions</p> <p>Attach their responses and write your interpretation of the same Discuss what were their sources to understand these aspects</p> <p>Write whether the information matches with your textbook information</p> | 1 |
| | | <p>Discuss the challenges involved in prenatal, perinatal and postnatal stages of human development.</p> <p>What is separation anxiety? What can parents do to secure their child when it goes through separation anxiety during this infancy phase?</p> | 1 |


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| 7. | Topic | Principles of grouping and organisation among 5–6-year-old child | |
| | Guidelines to write the project report. | Introduction to Cognitive development, Perception, Gestalt's Principles of Grouping and Organisation | 1 |
| | | Create the following materials: Take a piece of cardboard and cut triangles, circles and squares of three different sizes each small, medium and large. Then colour them yellow. Similarly prepare a second set and colour them green and a third set and colour them red. Now you should have a set of 27 cards varying in shape, size and colour. Attach these materials in the report after conducting the activity | 1 |
| | | <ul style="list-style-type: none"> ● Ask a child of five to six years of age to group the similar cards together with a supervision of an adult (Seek permission if required) ● Observe the way of grouping and note down how many ways of grouping are performed by the child ● Explain the different types of grouping done and aspects involved behind those grouping. | 2 |
| | | Discuss the challenges you faced while performing this task with a child Discuss what grouping styles were missed out by the child (Size, shape, colour, Combinations – size and shape / shape, size and colour, etc...) What reasons do you attribute this to? | 1 |
| 8. | Topic | Take 10 advertisements from newspapers or internet that catches your attention and discuss the factors influenced your attention (objective and subjective) | |
| | Guidelines to write the project report | Write a note on Attention, Characteristics of Attention, Types of Attention and Factors influencing Attention (subjective & objective) | 1 |
| | | Refer recent newspaper/ internet advertisements and select 10 advertisements that got your attention. Attach those advertisements in the report | 1 |
| | | <ul style="list-style-type: none"> ● Discuss the objective and subjective factors involved in the advertisement that grasped your attention ● Discuss various aspects that can be added to the existing advertisement to grab attention of teenagers / young adults with justification | 2 |
| | | Choose a product and create an advertisement that can easily attract the attention of Working young Adults. Discuss the factors involved with justification | 1 |
| 9. | Topic | Create 2 models that represents visual errors in perception (apart from textbook examples) | |
| | Guidelines | Write a note on Perception, Principles of grouping and organisation, Errors | 1 |

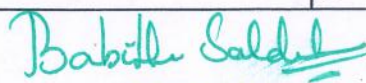

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| | | in Perception | |
| | | Write in detail about the perception errors involved in your model that you are planning to make. Mention who introduced it | 1 |
| | | <ul style="list-style-type: none"> Prepare 2 models to represent the perception error that you have discussed (apart from textbook examples) Display it in your class for a week Attach the model/ photo of it in the report | 2 |
| | | General Causes of illusion and perceptual errors, Application of illusion in technologies (video games, virtual reality) | 1 |
| | Topic | Write any 4 scientific experiments conducted to understand learning theories. Discuss your real-life instances related to those learning theories | |
| 10. | Guidelines to write the project report | Introduction to Learning, Methods of Learning, Types of Reinforcements | 1 |
| | | Write in detail about any 4 scientific experiments conducted to understand learning theories | |
| | | What are the principles of Classical Conditioning that govern learning? | 2 |
| | | Explain the role of reinforcement in shaping and moulding behaviour with a suitable example. | |
| | | <ul style="list-style-type: none"> Discuss your life experiences where you now recognise the application of these learning theories What are the various factors that influence learning? Give appropriate examples. | 2 |
| | Topic | Meaning & Retention - Conduct the following experiment with 5 non-psychology students and discuss the interpretation | |
| 11. | Guidelines to write the project report | Write a note on Memory, types of memory and ways to improve memory | 1 |
| | | What was the procedure you followed to conduct this experiment? | 1 |
| | | <ul style="list-style-type: none"> Follow the procedure of the experiment "Meaning and Retention" and administer it on 5 non-psychology students (Attach their answer sheets) Report with interpretations of the 5 people you tested | 2 |
| | | Compare the differences between the recalled words in two sets Discuss the reason for differences and better performance in the second series. Write about Economical methods of Memorisation with examples | 1 |
| | Topic | Choose 5 complex topics from your subjects and create easy ways to remember those concepts | |
| 12. | Guidelines to write the project report | Write a note on Memory, types of memory | 1 |
| | | Discuss different methods of recalling, remembering and improving memory | 1 |
| | | Forgetting – Normal and abnormal causes of forgetting | |
| | | <ul style="list-style-type: none"> Choose 5 complex topics among different subjects of your I PUC Using the different methods discussed earlier, develop an easy method to remember the complex topics in each chapter Display your idea in class notice board for a week (Attach it with the report) | 2 |
| | | What are the common reasons you find yourself forgetting learnt material? Discuss how planning ahead and simplifying enhances the memory Discuss POWER Learning | 1 |

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| 13. | Topic | Case Analysis on lateral thinking using De Bono Six Thinking Hats Model | |
| | Guidelines to write the project report. | Write a note on Thinking, its nature, process, mental operations involved in it | 1 |
| | | Discuss different factors that affects problem solving, lateral thinking and De Bono Six Thinking Hats Model | 1 |
| | | Case Scenario: A coffee house is getting a growing number of complaints from customers as they have to wait too long for their coffee – how can they solve this problem? <ul style="list-style-type: none"> Assume that you are in a leadership role in the company and looking to resolve this issue using De Bon's Six Thinking Hats Model. What are the various steps you will use to arrive at a solution | 2 |
| | | Discuss the role of this model in decision making process Discuss the application of this model of thinking in real life (think of a personal life scenario where you could apply this) | 1 |
| 14. | Topic | Follow the different mental operations involved in solving a problem in given case scenario | |
| | Guidelines to write the project report | Write a note on Thinking, its nature, process, problem solving, Creative thinking and stages of creative thinking | 1 |
| | | Understand the following case scenarios and depict the scenario in a pictorial format (Hand-made) Case Scenario 1: A farmer has to cross a river with fox, goose and corn in a boat that takes at most two. Fox eats goose and goose eats corn if left alone. Farmer can row the boat himself and doesn't need a boatman to ferry them across. How can he cross the river with all the three unharmed in least number of trips? | 1 |
| | | Case Scenario 2: John along with three other friends, Tom, Garry, and David need to cross a river. This river has a bridge and it is completely dark. They have only one torch and the river is too risky to cross without the torch. If all people cross simultaneously then torchlight won't be sufficient. The speed of each person crossing the river is different. The crossing time for each person is as below. John: 1 min, Tom: 2 mins, Garry 7 mins and David: 10 mins. The bridge will collapse in 17 mins. Is it possible to cross the bridge safely before it gets collapsed? What is the shortest time needed for all four of them to cross the river? | |
| | | <ul style="list-style-type: none"> Try to solve these case scenarios without seeking any help Use step by step approach with the mental operations steps involved in solving problem to solve the given case scenarios Write those steps with explanations Write your solution and identify any alternative solutions, if possible | 2 |
| | | Discuss the challenges you experienced in these problem-solving activities Discuss the factors affected your problems solving ability here | 1 |
| 15. | Topic | Do the SWOT analysis of yourself | |
| | | Write a note on Thinking and Process of thinking | 1 |
| | | Discuss self-awareness and benefits of it in personal growth | 1 |
| | | <ul style="list-style-type: none"> Do the SWOT analysis of yourself | 2 |


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| | Guidelines to write the project report | <p>S - List out your strengths</p> <p>W- List out your weakness/ limitations/ drawbacks</p> <p>O – List the opportunities that you got to prove yourself</p> <p>T – List-out your threats/ potential harm</p> <ul style="list-style-type: none"> • Create an action plan (with a goal to perform well in academics) to develop your strengths, get over your weaknesses, making the best out of opportunities, and reduce the threats | |
| | | Discuss the uses of SWOT Analysis in personal life, professional life and for an industry | 1 |
| 16. | Topic | Conduct an awareness session/ intervention for examination anxiety | |
| | Guidelines | Write a note on Emotions and its types | 1 |
| | | Develop a set of 6 to 10 objective questions to estimate the examination anxiety of your classmates in relation to the Mid-term Examination. Conduct an assessment by asking those questions to 10 classmates of yours and evaluate their level of examination anxiety. Compare and discuss the individual difference | 1 |
| | | <ul style="list-style-type: none"> • Conduct a session on managing examination anxiety with a help of your psychology lecturer / counsellor to those classmates • Discuss the objectives and outcomes of the awareness session/ intervention • Collect feedback from the students who attended the session and compile a report on whether it helped them manage their anxiety better | 2 |
| | | Suggest some of the ways to help students manage their exam anxiety which can be followed every year by the college Create a mind map or a flow chart of any two important midterm topics to study and see how it helps in better recall and also reduced anxiety during exams. | 1 |
| 17. | Topic | Identify various emotions experienced by 4 friends using Emotion Wheel for a week and discuss the reasons for those experiences | |
| | Guidelines to write the project report | Write a note on Emotions and its types | 1 |
| | | Make an emotion wheel chart model (wheel shaped structure that contains names of many emotions- refer to the internet for an image of the emotional wheel) Give it a personal touch using your creativity (Attach this copy in your report) | 1 |
| | | <ul style="list-style-type: none"> • Show the wheel to 5 friends and ask them to spot the emotions that they are experiencing now and continue the same for one week and record the same. • Elicit their individual experiences and reason for those experiences. | 2 |
| | | Reflection – Discuss whether identifying and labelling their emotions helped them become more self-aware? What are the ways we can use the emotion wheel to develop a positive relationship with self and others? | 1 |

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Common Guidelines

1. The final submission should be a spiral bound and have a front page, acknowledgement, project certificate with signature of the student and lecturer, Index sheet in the front, and sources (references) if any, at the end
2. The final project report should be of at least 15 pages
3. The project report should be hand-written only (No typed or printed copies are accepted)
4. Personal reflections and point of views can be given based on the guidelines mentioned as per the topic. Students can use their creativity and learning to reflect beyond the basic guidelines also.
5. All the material used for the project work must be attached as a supporting document with the final report to ensure authenticity and genuineness.
6. In cases of any kind of interviews/ data collections, the hard copy of those documents/ discussions photographs of the works done should be attached as additional in the final report.

Weightage – 10%

Tentative Month – August – December 2024

Scheme of Evaluation –

| | |
|----------------------|----------|
| Project Submission | 05 marks |
| Project Presentation | 03 marks |
| Viva voce | 02 marks |
| Total | 10 marks |

Role of the faculty –

The faculty must ensure that the project work is assigned to the students individually and discussed at different stages right from assigning topic, draft review to finalization.

Students should be facilitated in terms of providing relevant materials, suggesting websites, obtaining of required permission for visiting any Institutes, Organizations etc. Any topic related sites.

The Project work should be suitably spaced from August to December in classes XI so that students can prepare for Final Examination.

The faculty must ensure that the students submit original work.

Project report should be handwritten only. (Eco-friendly materials can be used by students)

Provide feedback during the course of project work.

Share rubrics for various assessment criteria in the form of description of performance, checklist, etc.

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Suggested Steps:

The faculty should help student to select the topic mentioned in the list of 20 projects topics and should give an option to a student to choose a project as per his/ her interest.

The project must be done individually.

The faculty should play the role of a facilitator and should closely supervise the process of project completion, and should guide the students by providing necessary input, resources etc. to enrich the subject content.

The Project work needs to enhance cognitive, affective, and psychomotor domains in the students. It will include self-assessment and peer assessment, and progress of the student in project-based and inquiry-based learning. Art integrated Activities, experiments, models, quizzes, role plays, group work, portfolios, etc., along with faculty assessment. (NEP-2020) The Project work can culminate in the form of Power Point presentation photo, video albums/files or shows debate/panel discussion, paper presentation related to psychological aspects, and whichever is suitable to visually impaired candidates. But the final project submission should be of written copy.

Students can use primary sources available in a village, towns and city where they are residing, Primary sources can also include newspaper cuttings, photographs, film footage and recorded written/speeches. Secondary sources may also be used after proper authentication.

The evaluation will be done by a faculty who is teaching XI class in the same school/ college.

The project reports are to be preserved by the school / College for minimum 4 months, after the final results are declared, for scrutiny by DPUE/KSSEAB.

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MOUNT CARMEL PU COLLEGE
DEPARTMENT OF ECONOMICS

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2024-25**

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 - iii. Relevant pictures.
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 - d) Observation and finding of the visit
 - e) Presentation
 - f) Conclusion (summarized suggestion or future scope of study)
 - g) Pictures/photographs (if any)

9. The last date of submission for the projects/ assignments is 26th September 2024.

10. Projects/ Assignments are marked for 10 marks.

11. Scheme of evaluation:

Allocation of marks

| | | |
|--------------|--------------|-----------------|
| A | Writing | 5 marks |
| B | Presentation | 3 marks |
| C | Viva voce | 2 marks |
| Total | | 10 marks |

Babitha Saldade
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**DEPARTMENT OF SCHOOL EDUCATION
(PRE-UNIVERSITY)**

District: Bengaluru North District (AN)

PROJECTS / ASSIGNMENTS 2024 - 25

Subject : 22 - ECONOMICS

Class : I PUC

1. Importance of micro and small scale industries in Indian economy.
2. Impact of Organic farming and Contract farming in agricultural sector of Karnataka.
3. Banking sector reforms in India.
4. Status of FDI in India since last decade.
5. Poverty alleviation and employment generation programmes in India.
6. Challenges of food security in India.
7. Solid waste management in Bangalore.
8. Importance of health sector reforms.
9. Impact of covid-19 on Indian Economy.
10. Effects of mid day meal programme.
11. Collect 10 years rainfall data in Bangalore district and prepare bar diagram.
12. Collect the marks scored by students of your class in economics subject in first test.
Prepare frequency distribution table and give their arithmetic mean.
13. Importance of economics and statistics in our day to day life.
14. Sustainable development in Karnataka.
15. Background of New Economic Reforms 1991.
16. Global warming.
17. Land degradation and agricultural productivity.
18. Trends of migration in India during pre and post new economic reforms 1991.
19. Women empowerment programs in India.
20. Present status of alternative fuel channels.

Kindly note,

Project topics : 7, 10, 11, 12, 14, 18.

Babitha Saldah

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GOVERNMENT OF KARNATAKA



DEPARTMENT OF SCHOOL EDUCATION (PRE-UNIVERSITY)

Bengaluru North District (AN)

PROJECTS / ASSIGNMENTS 2024-25 **HISTORY (21)**

TITLE:

Name of the Student:

Class & Combination:

Register No:

Name of the College & College Code: MOUNT CARMEL PU COLLEGE (AN0011)

Academic Year: 2024 - 25

Babitha Saldanha

PRINCIPAL
MOUNT CARMEL PU COLLEGE
No. 58, Patace Road,
BANGALORE - 560 052.

Department of HISTORY

Instruction for presentation and submission of assignment/ project report 2024-25

1. Students are expected to choose either assignment or project for the academic year 2024 - 25.
2. Lecturers must guide/assist the students in presentation of the project or the assignment by proper communication and instructions.
3. Project/assignment should be prepared by students individually.
4. Student should prepare the project/assignment in hand written form only.
5. Printed or photocopy (Xerox) of project report or assignment is not considered for marking.
6. Assignment has to be written in the bluebook with necessary information about the student (Name, class, section, subject, subject code, college name, college code, academic year etc.,)
7. If student selects the project, it must contain the following information:
 - i) The Project report should be in a neat folder (spiral bound)
 - ii) The total length of the project will be of maximum 15 to 20 pages.
 - iii) The project report should be developed in the following sequence:
 - a) Cover page should include the title of the project, student's information, college name, college code and academic year.
 - b) Appendix
 - c) Introduction
 - d) Observation and finding of the visit
 - e) Presentation
 - f) Conclusion (summarized suggestion or future scope of study)
 - g) Pictures/photographs (if any)
 - h) Signature of the lecturer
8. Projects/ Assignments should be submitted on or before 24th September 2024.
9. Projects/ Assignments will be preserved for four months after the final exam result or as per the instructions given by the PUE department.
10. Projects/ Assignments are marked for 10 marks.
11. Scheme of evaluation:

Allocation of marks

| | | |
|--------------|--------------|-----------------|
| A | Writing | 5 marks |
| B | Presentation | 3 marks |
| C | Viva voce | 2 marks |
| Total | | 10 marks |

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**DEPARTMENT OF SCHOOL EDUCATION
(PRE-UNIVERSITY)**

District: Bengaluru North District (AN)

PROJECTS / ASSIGNMENTS 2024 - 25

Subject : 21 - HISTORY

Class : I PUC

1. The World Important Historians (any Ten Historians)
2. The stages of Human Evolution.
3. Ancient Civilizations.
4. Cultural contributions of the Greeks
5. The Legacy of the Romans.
6. Teachings of Jesus Christ or Prophet Mohammed.
7. Feudalism in Medieval World History.
8. The Impact of Geographical Explorations.
9. Renaissance of Medieval Europe.
10. A Study of Industrial Revolution
11. The French Revolution.
12. Napoleon Bonaparte- Child and Destroyer of Revolution.
13. Bismark and German Unification
14. Impact of Dictatorship Administration.
15. World wars.
16. Works of U N O
17. Impact of Cold War.
18. The Role of India in Non-Aligned Movement.
19. The Emergence of the Third World.
20. Important Historical places of the World.

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GOVERNMENT OF KARNATAKA



DEPARTMENT OF SCHOOL EDUCATION (PRE-UNIVERSITY)

Bengaluru North District (AN)

PROJECTS / ASSIGNMENTS 2024-25 **SOCIOLOGY (28)**

TITLE:

Name of the Student:

Class & Combination:

Register No:

Name of the College & College Code: MOUNT CARMEL PU COLLEGE (AN0011)

Academic Year: 2024 - 25

Babette Saldanha
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MOUNT CARMEL PU COLLEGE
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Department of SOCIOLOGY

Instruction for Presentation and Submission of Assignment/ Project report- 2024 - 25

1. Students are expected to choose either assignment or project for the academic year 2024 - 25.
2. Lecturers must guide/assist the students in presentation of the project or the assignment by proper communication and instructions.
3. Project/assignment should be prepared by students individually.
4. Student should prepare the project/assignment in hand written form only.
5. Printed or photocopy (Xerox) of project report or assignment is not considered for marking.
6. Assignment has to be written in the bluebook with necessary information about the student (Name, class, section, subject, subject code, college name, college code, academic year etc.,)
7. If student selects the project, it must contain the following information:
 - i) The Project report should be in a neat folder (spiral bound)
 - ii) The total length of the project will be of maximum 15 to 20 pages.
 - iii) The project report should be developed in the following sequence:
 - a) Cover page should include the title of the project, student's information, college name, college code and academic year.
 - b) Appendix
 - c) Acknowledgment
 - d) Introduction
 - e) Observation and finding of the visit
 - f) Presentation
 - g) Conclusion (summarized suggestion or future scope of study)
 - h) Pictures/photographs (if any)
 - i) Signature of the lecturer
8. Projects/ Assignments should be submitted on or before 23rd September 2024.
9. Projects/ Assignments will be preserved for four months after the final exam result or as per the instructions given by the PUE department.
10. Projects/ Assignments are marked for 10 marks.
11. Scheme of evaluation;

Allocation of marks

| | | |
|--------------|--------------|-----------------|
| A | Writing | 5 marks |
| B | Presentation | 3 marks |
| C | Viva voce | 2 marks |
| Total | | 10 marks |

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DEPARTMENT OF SCHOOL EDUCATION (PRE-UNIVERSITY)

District: Bengaluru North District(AN)

PROJECTS / ASSIGNMENTS 2024 - 25

Subject: SOCIOLOGY (28)

Class: IPUC

1. Fields of sociology in the twenty first century – a bird view. - B
2. The contributions of western sociologists to sociology- a report B
3. The contributions of Indian sociologists to sociology- a report.
4. The impact of Industries on rural life of India –a report.
5. The difference between organization and Institution – a comparative study.
6. The folkways in your community – a list of collection
7. The structure, objectives and processes in Self Help Groups – a report.
8. The accommodation processes in rural areas – a study.
9. Types of culture- an illustrated description.
10. The role of formal agents in socialization of children – a report.
11. The role of informal agents in socialization of children – a report.
12. A marriage you visited- a report
13. Types of Family- a comparative study.
14. Festivals celebrated in your area- a note.
15. Biological factors in social change – a study.
16. The impact of growth of civilization on physical environment of Bengaluru- a study.
17. The merits and demerits of mobile phones – a note.
18. The news papers available in library near by you-a report.
19. Gather information about the major drawbacks of the college by interviewing the principal of your college.
20. Environment pollution in your area- a study.

1.21ನೇ ಶತಮಾನದಲ್ಲಿ ಸಮಾಜಶಾಸ್ತ್ರದ ವಿಶೇಷ ಅಧ್ಯಯನ ಕ್ಷೇತ್ರಗಳು- ಒಂದು ಕಿರು ಪರಿಚಯ.

2. ಸಮಾಜಶಾಸ್ತ್ರಕ್ಕೆ ಪಾಶ್ಚಾತ್ಯ ಸಮಾಜಶಾಸ್ತ್ರಜ್ಞರ ಕೊಡುಗೆಗಳು- ಒಂದು ವಿವರ.

3. ಸಮಾಜಶಾಸ್ತ್ರಕ್ಕೆ ಭಾರತೀಯ ಸಮಾಜಶಾಸ್ತ್ರಜ್ಞರ ಕೊಡುಗೆಗಳು- ಒಂದು ವಿವರ.

4. ಭಾರತದ ಗ್ರಾಮೀಣ ಜೀವನದ ಮೇಲೆ ಕೈಗಾರಿಕೆಗಳ ಪ್ರಭಾವ- ಒಂದು ವರದಿ

5. ಸಂಘ ಮತ್ತು ಸಂಸ್ಥೆಗಳ ನಡುವಿನ ವ್ಯತ್ಯಾಸ- ಒಂದು ತೌಲನಿಕ ಅಧ್ಯಯನ.

6. ನಿಮ್ಮ ಸಮುದಾಯದಲ್ಲಿರುವ ಲೋಕಾರೋಧಿಗಳು- ಒಂದು ಸಂಗ್ರಹ.

7. ಸ್ವಸಹಾಯ ಸಂಘದ ರಚನೆ, ಉದ್ದೇಶಗಳು, ಮತ್ತು ಕಾರ್ಯ ಚಟುವಟಿಕೆಗಳು- ಒಂದು ವರದಿ

8. ಗ್ರಾಮೀಣ ಪರಿಸರದಲ್ಲಿ ಹೊಂದಾಣಿಕೆ - ಒಂದು ಅಧ್ಯಯನ.

9. ಸಂಸ್ಕೃತಿಯ ವಿಧಗಳು- ಒಂದು ಸಚಿತ್ರ ವಿವರ.

10. ಮಕ್ಕಳ ಸಾಮಾಜಿಕರಣದಲ್ಲಿ ಔಪಚಾರಿಕ ನಿಯೋಗಿಗಳ ಪಾತ್ರ- ಒಂದು ವರದಿ.

11. ಮಕ್ಕಳ ಸಾಮಾಜಿಕರಣದಲ್ಲಿ ಅನೌಪಚಾರಿಕ ನಿಯೋಗಿಗಳ ಪಾತ್ರ- ಒಂದು ವರದಿ .

12. ನೀವು ನೋಡಿದ ಒಂದು ವಿವಾಹ- ಒಂದು ವರದಿ.

13. ಕುಟುಂಬದ ವಿಧಗಳು- ಒಂದು ತೌಲನಿಕ ಅಧ್ಯಯನ.

14. ನಿಮ್ಮ ಪ್ರದೇಶದಲ್ಲಿ ಆಚರಿಸುವ ಹಬ್ಬಗಳು- ಒಂದು ಸಂಕ್ಷಿಪ್ತ ವರದಿ.

15. ಸಾಮಾಜಿಕ ಪರಿರ್ತನೆಯಲ್ಲಿ ಜೈವಿಕ ಅಂಶಗಳು- ಒಂದು ಅಧ್ಯಯನ.

16. ನಾಗರಿಕತೆಯ ಬೆಳವಣಿಗೆಯು ಬೆಂಗಳೂರಿನ ಭೌತಿಕ ಪರಿಸರದ ಮೇಲೆ ಬೀರಿದ ಪ್ರಭಾವ- ಒಂದು ಅಧ್ಯಯನ.

17. ಮೊಬೈಲ್ ಫೋನ್ ಬಳಕೆಯ ಅನುಕೂಲಗಳು ಮತ್ತು ಅನಾನುಕೂಲಗಳು- ಒಂದು ಟಿಪ್ಪಣಿ.

Babette Saldanha
PRINCIPAL

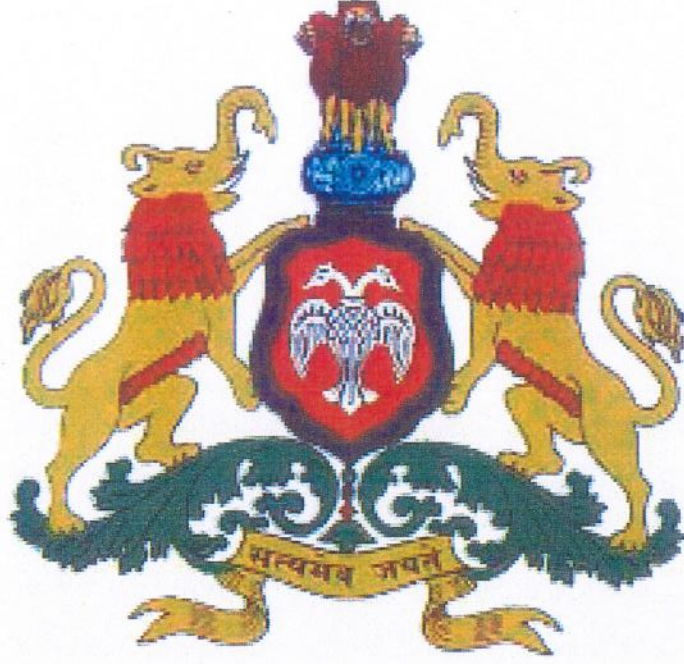
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BANGALORE - 560 052.

18. ನಿಮ್ಮ ಸಮೀಪದ ವಾಚನಾಲಯದಲ್ಲಿ ಲಭ್ಯವಿರುವ ವಾರ್ತಾ ಪತ್ರಿಕೆಗಳು- ಒಂದು ವಿವರ.
19. ನಿಮ್ಮ ಕಾಲೇಜಿನ ಪ್ರಾಂಶುಪಾಲರನ್ನು ಸಂದರ್ಶಿಸುವ ಮೂಲಕ ಕಾಲೇಜಿನ ಕುಂದುಕೊರತೆಗಳ ಮಾಹಿತಿ ಸಂಗ್ರಹಣೆ.
20. ನೀವು ವಾಸಿಸುವ ಪ್ರದೇಶದ ಪರಿಸರಮಾಲಿನ್ಯ - ಒಂದು ಅಧ್ಯಯನ.

ಕರ್ನಾಟಕ ಸರ್ಕಾರ



ಶಾಲಾ ಶಿಕ್ಷಣ ಇಲಾಖೆ
(ಪದವಿ ಪೂರ್ವ)

**DEPARTMENT OF
SCHOOL EDUCATION
(PRE-UNIVERSITY)**

District: Bengaluru North District (AN)

PROJECTS / ASSIGNMENTS 2024 - 25

I PUC



**DEPARTMENT OF SCHOOL EDUCATION
(PRE-UNIVERSITY)**

District: Bengaluru North District (AN)

PROJECTS / ASSIGNMENTS 2024 - 25

Subject : 02 - ENGLISH

Class : I PUC

Instructions for writing assignments:

*Assignments must be written in BLUE BOOK

i) 5 marks for content

ii) 3 marks for presentation

iii) 2 marks for viva voce (based on the assignment)

*Write-ups should be between 8 - 10 pages

1. Discuss the impact of colonisation on pre-independent and post-independent India.
2. Write a note on 'Songs of Experience ' and 'Songs of Innocence ' by William Blake.
3. Prepare a report on the advantages and disadvantages of India's native medicines with suitable examples.
4. Create a story based on any one of the given values:
 - a) Transformation of a human being
 - b) Prevalence of good over evil
5. Analyse the importance of money as portrayed by D.H.Lawrence in 'Money Madness '.
5. Write a note on fables (with minimum two stories and it's morals).
7. Write about TWO women contributors to the society (in the field of education,).
3. Copy "Letter to his son's teacher " by Abraham Lincoln and summarise it.
9. Write a story on "Appearances are deceptive ".
10. Write a short biography on Poornachandra Tejaswi.
11. Write a biography of Babar Ali, highlighting his achievements and awards.
12. Examine the factors behind the increasing cases of farmers' suicides. Suggest suitable solutions/ measures for prevention of suicides.
13. Write a brief note on any 4 women achievers in their chosen fields.
14. Analyse the different forms of poetry with suitable examples.
15. Write an essay on "If money is the root of all evil, then greed is the seed."
16. List out 20 literary devices with definitions and suitable examples.
17. Write a note on young achievers in any field in India.
18. Write a biography on Greta Thunberg.
19. Prepare a report on slavery and colonisation in Africa.
20. Write a brief note on the lesser known stories of the origin of any 4 lakes in Karnataka.

Babitha Saldanha

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ಕರ್ನಾಟಕ ಸರ್ಕಾರ



ಶಾಲಾ ಶಿಕ್ಷಣ ಇಲಾಖೆ
(ಪದವಿ ಪೂರ್ವ)

**DEPARTMENT OF
SCHOOL EDUCATION
(PRE-UNIVERSITY)**

District: Bengaluru North District (AN)

PROJECTS / ASSIGNMENTS 2023-24

II PUC

Babitha Saldanha

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**DEPARTMENT OF SCHOOL EDUCATION
(PRE-UNIVERSITY)**

District: Bengaluru North District (AN)

PROJECTS / ASSIGNMENTS 2024 - 25

Subject: HINDI (03)

Class : I PUC

किसी एक विषय पर 1000-1200 शब्दों में लिखिए :

1. मीडिया और सामाजिक उत्तरदायित्व
2. विद्यार्थी जीवन
3. आज़ादी के 78 साल
4. भारतीय संविधान और नागरिकों के मौलिक अधिकार
5. 'बड़े घर की बेटी' कहानी का सारांश लिखते हुए आनंदी के चरित्र को उजागर कीजिए
6. सड़क सुरक्षा
7. कर्नाटक की सांस्कृतिक विरासत
8. किसी शैक्षणिक/ऐतिहासिक/प्राकृतिक स्थल की यात्रा का वृतांत
9. मधुमेह और उसका निदान
10. पुस्तकालय का महत्व
11. अपने शहर में आयोजित किसी राष्ट्रीय त्योहार का वर्णन
12. कलम और तलवार
13. मातृभाषा और उसकी उपयोगिता
14. मनोरंजन के आधुनिक साधन
15. भारत की प्रसिद्ध नदियाँ और मानव
16. 'अभिनंदनीय नारी' कविता के आधार पर नारी का समग्र चित्रण
17. राष्ट्र निर्माण में युवाओं का योगदान
18. महानगरीय जीवन
19. नशे की दुष्प्रवृत्ति
20. डिजिटल इंडिया

Babette Saldanha

PRINCIPAL

MOUNT CARMEL PU COLLEGE

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DEPARTMENT OF SCHOOL EDUCATION (PRE-UNIVERSITY)

District: Bengaluru North District (AN)

PROJECTS / ASSIGNMENTS 2024 - 25

Subject : 12 - FRENCH Class : I PUC

Part – A (Topics for the PPT presentation)


1. Décrivez la France (la géographie, les habitants et les pays voisins etc.)
2. Présentez les différentes formes d'union et types de famille en France.
3. Présentez quelques loisirs qui intéressent les français.
4. Imaginez et décrivez votre maison de rêve (idéale).
5. Décrivez 2 ou 3 magasins français.
6. Décrivez les repas français.
7. Faites une annonce pour trouver le colocataire idéal.

Part – B (Jeux de rôles)

1. Vous rencontrez un étudiant devant la salle de classe. Posez-lui des questions et répondez à ses questions.
2. Vous voulez vous inscrire à un cours de musique/danse. Utilisez « vous ».
3. Vous êtes journaliste. Vous pose des questions a une personne célèbre sur son emploi du temps. Utilisez « vous ».
4. Vous avez été témoin du vol extraordinaire. Vous le racontez à un ami qui vous pose des questions (qui, quand, ou, comment, pourquoi... ?)
5. Deux /trois personnes parlent ensemble de leurs gouts et préférences. Jouez la scène.
6. Vous êtes au restaurant/café. Vous commandez et à la fin vous demandez l'addition.
7. Vous êtes à la gare et vous voulez aller à l'office de tourisme. Vous demandez votre chemin à quelqu'un dans la rue.

Guidelines for the students:

1. Select any one of the above topics from part- A or part - B.
2. PPT can be done individually or in a team of 2-3 members. (Every member of the team should participate in the presentation)
3. PPT / Jeux de rôles duration can be 5-8 minutes/team.
4. Presentations should be in French only.
5. Marks will be awarded on the following criteria :
 - Presentation - 2 marks
 - Relevant vocabulary/language/content - 5 marks
 - Creativity & adherence to the topic – 3 marks


Principal
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**DEPARTMENT OF SCHOOL EDUCATION
(PRE-UNIVERSITY)**

District: Bengaluru North District (AN)

PROJECTS / ASSIGNMENTS 2024 - 25

Subject : 01 - KANNADA

Class : I PUC

ಪ್ರಥಮ ಪಿಯುಸಿ ಕಾರ್ಯನಿಯೋಜನೆ

1. ನಾನು ಮೆಚ್ಚಿದ ಪುಸ್ತಕ
2. ಗಾಂಧಿ ಪಾಠವನ್ನು ನಾಟಕಕ್ಕೆ ರೂಪಾಂತರಿಸಿ
3. ನಾನು ಹಾಗೂ ನನ್ನ ಬಾಲ್ಯ ಪ್ರಬಂಧ ರೂಪದಲ್ಲಿ ಬರೆಯಿರಿ
4. ನಿಮ್ಮ ಸುತ್ತಪ್ರಚಲಿತವಿರುವ ಜಾನಪದ ಕಥನ ಕಾವ್ಯ
5. ದಲಿತ ಹಾಗೂ ಬಂಡಾಯ ಕವಿ ಒಬ್ಬರ ಪರಿಚಯ
6. ಸರ್ಕಾರಿ ಆಸ್ಪತ್ರೆಗಳು
7. ಶಿಕ್ಷಣದಲ್ಲಿ ಮಾನವೀಯ ಮೌಲ್ಯ
8. ದಾಸ ಸಾಹಿತ್ಯದ ಪ್ರಮುಖರೊಬ್ಬರ ಪರಿಚಯ
9. ಗೌತಮ ಬುದ್ಧ
10. ಸರ್ಕಾರಿ ಶಾಲೆಗಳ ಸ್ಥಿತಿಗತಿ
11. ವಚನ ಸಾಹಿತ್ಯ(ಯಾರಾದರೂ ಒಬ್ಬರು ವಚನಕಾರರ ಪರಿಚಯ)
12. ಯೋಗಭ್ಯಾಸ ಹಾಗೂ ಆರೋಗ್ಯ
13. ಕನ್ನಡ ವರ ಚಳುವಳಿಗಳು
14. ರೈತರ ಸಮಸ್ಯೆಗಳು
15. ಭೂಣ ಹತ್ಯೆ ಸಮಸ್ಯೆ
16. ನಾನು ಮೆಚ್ಚಿದ ಸಾಹಿತಿ
17. ಜನವದ ಸಾಹಿತ್ಯ
18. ಕರೀತರ ಚಟುವಟಿಕೆಗಳು
19. ಚಂಪು ಸಾಹಿತ್ಯ(ಕವಿ ಒಬ್ಬರ ಪರಿಚಯ)
20. ಸ್ವಚ್ಛ ಭಾರತ ಅಭಿಯಾನ
21. ಸಮೂಹ ಮಾಧ್ಯಮಗಳು
22. ನವೋದಯ ಸಾಹಿತ್ಯ (ಕವಿ ಒಬ್ಬರ ಪರಿಚಯ)
23. ಹವ್ಯಾಸಗಳು
24. ಪರಿಸರ ಹಾಗೂ ವನ್ಯಜೀವಿ ಸಂಪತ್ತು
25. ಪ್ರಕೃತಿ ವಿಕೋಪಗಳು
26. ಭಾರತದ ಜಲ ಸಂಪತ್ತು
27. ಪರಿಸರ ಸಂರಕ್ಷಣೆಯಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿಗಳ ಪಾತ್ರ
28. ರಾಷ್ಟ್ರೀಯ ಹಬ್ಬಗಳು
29. ಸುನಾಮಿ ಕುರಿತ ಪ್ರಬಂಧ
30. ಇಂಧನದ ಅಗತ್ಯತೆ

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ಕರ್ನಾಟಕ ಸರ್ಕಾರ



ಶಾಲಾ ಶಿಕ್ಷಣ ಇಲಾಖೆ
(ಪದವಿ ಪೂರ್ವ)

DEPARTMENT OF SCHOOL EDUCATION
(PRE-UNIVERSITY)

MOUNT CARMEL PU COLLEGE
Bengaluru North District - AN0011

ASSIGNMENT/PROJECT
2024-25

SUBJECT:

SUBJECT CODE:

TITLE OF THE ASSIGNMENT/PROJECT:

NAME OF THE STUDENT:

CLASS & COMBINATION:

REGISTER NO:

Babitha Saldanha
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MOUNT CARMEL PU COLLEGE

SANSKRIT ASSIGNMENT/PROJECT – 2024

INSTRUCTIONS:-

- 1) Assignment should be written in Sanskrit or English.
- 2) Quotations related to the Topics should be written in Sanskrit.
- 3) Assignment should be written in more than 5 pages.
- 4) Pictures should be stuck wherever necessary.
- 5) Assignments should be prepared by students individually.

Babette Saldanha

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Snijatha-k

DEPARTMENT OF SANSKRIT
MOUNT CARMEL PU. COLLEGE
58, PALACE
BANGALORE

SANSKRIT DEPARTMENT



**DEPARTMENT OF SCHOOL EDUCATION
(PRE-UNIVERSITY)**

District: Bengaluru North District (AN)

ASSIGNMENTS 2024-25

Subject : SANSKRIT (09)

Class : I PUC

अधोलिखितेषु एकं विषयमधिकृत्य 'संस्कृतकार्ययोजनाम्' लिखत ।

1. वेदाः
(वेदानां प्राचिनता, महत्त्वम्, चतुर्णां वेदानां परिचयः च)
2. वेदाङ्गानि
(वेदाङ्गानां महत्वं परिचयः च)
3. उपनिषदः
(दशोपनिषदां परिचयः)
4. पुराणानि
(पुराणलक्षणं, अष्टादशपुराणानां परिचयश्च)
5. रामायणम्
(आदिकाव्यमिति प्रसिद्धस्य रामायणस्य परिचयः)
6. महाभारतम्
(ऐतिहासिककाव्यमिति प्रसिद्धस्य महाभारतस्य परिचयः)
7. पञ्चमहाकाव्यानि
(महाकाव्यलक्षणम्, पञ्चमहाकाव्यानां , कर्तृणां च परिचयः)
8. कथासाहित्यम्
(संस्कृते नीतिकथासाहित्यस्य महत्वं सामान्यपरिचयश्च)
9. स्तोत्रसाहित्यम्
(संस्कृते स्तोत्रसाहित्यस्य महत्वं, प्राचीनता, सामान्यपरिचयश्च)
10. सुभाषितानि
(संस्कृते सुभाषितानां महत्वं जीवनमौल्यप्रतिपादनञ्च)

Babette Saldaña

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11. नाटकानि

(संस्कृतनाटकानां महत्वं तथा कर्तृणां च सामान्यपरिचयः)

12. गद्यकाव्यानि

(संस्कृतसाहित्ये गद्यकाव्यानां महत्वं तथा कर्तृणां च सामान्यपरिचयः)

13. चम्पूकाव्यानि

(संस्कृतसाहित्ये चम्पूकाव्यानां कर्तृणां च परिचयः)

14. संस्कृतकविपरिचयः

(कस्यापि एकस्य संस्कृतकवेः देश-काल-कृतीनां परिचयं लिखत ।)

15. संस्कृते विज्ञानम्

(प्राचीनभारतीयं गणितम्, भौतशास्त्रम्, रसायनशास्त्रम्, खगोलशास्त्रम् इत्यादयः)

16. संस्कृते वाणिज्यम्

(प्राचीनभारतीयम् अर्थशास्त्रम्, व्यवहाराः, निर्वहणशास्त्रम् च)

17. सन्धिपरिचयः

(भेदाः, नियमाः, उदाहरणानां सङ्ग्रहश्च)

18. समासपरिचयः

(भेदाः, नियमाः, उदाहरणानां सङ्ग्रहश्च)

19. समानार्थक-विरुद्धार्थकपदानि

(अमरकोशमवलम्ब्य समानार्थकपदानां तथा उपसर्गानाश्रित्य विरुद्धार्थकपदानां च सङ्ग्रहः)

20. सुबन्तम् तिङन्तश्च

(अजन्त-हलन्तशब्दरूपाणि, तथा प्रसिद्धानां धातूनां लट्-लङ्-लोटलकाररूपाणि)

सूचनाः -

- संस्कृत, कन्नड, आङ्ग्लमाध्यमेन वा छात्राः लेखितुमर्हन्ति ।
- विषयसम्बद्धानां श्लोकानां, वाक्यानां च उल्लेखः संस्कृतभाषायामेव भवतु ।
- न्यूनातिन्यूनं पञ्चपृष्ठात्मकं लेखनकार्यं भवेत् । गरिष्ठं तु यथेष्टम् ।
- अध्यापकानां मार्गदर्शनपूर्वकं ग्रन्थालयस्य अन्तर्जालस्य च उपयोगं छात्राः कुर्युः ।
- पूर्णतः अंशतः वा अन्यस्य कस्यचित् वाक्ययोजना पद्धतिः च न अनुसर्तव्या ।

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